



**SECOND
WORLD SUMMIT
FOR SOCIAL
DEVELOPMENT**
DOHA 2025

Second World Summit for Social Development

Learning for Climate Resilience: Integrated Pathways for Poverty Eradication, Jobs & Inclusion

Date: 5th November 2025

Time: 11:30–12:45

Location: Room 5, QNCC Doha, Qatar

Organized by: Silver Lining for the Needy Initiative (SLNI), Education Above All Foundation In partnership with UNICEF, UNDP, the Commission on the Status of Women, Geneva and the Permanent Mission of the Republic of The Gambia to the United Nations

Background on the event

This Solution Session explored how integrated, climate-resilient learning models can accelerate poverty eradication, expand decent work opportunities, and strengthen social inclusion in climate-vulnerable settings. The event highlighted the interdependence of education, livelihoods, youth engagement, and climate adaptation, drawing on experiences from EAA’s global programmes and SLNI’s community-based literacy and vocational training model. High-level leaders, UN agency experts, and youth representatives examined how coordinated, multi-sectoral action can respond to widening inequalities and help communities prepare for increasing environmental and socioeconomic shocks. The discussion aligned with the Summit’s mandate to advance the 2030 Agenda and reaffirm global commitment to social development.

Key Issues discussed

- The role of integrated education models that combine literacy, digital skills, vocational training, and climate-resilience learning to strengthen community livelihoods.
- How climate-resilient education contributes to poverty reduction, strengthens social protection systems, and equips communities for long-term adaptation.
- Persistent challenges faced by women and youth in climate-affected and fragile contexts, including limited access to quality education, sustainable jobs, and economic opportunities.
- The urgency of investing in resilient education systems capable of withstanding conflict, climate shocks, and socioeconomic disruption.
- The role of youth leadership, innovation, and digital competencies in advancing community-driven climate solutions.

- Evidence from SLNI's grassroots programmes including digital skills training reaching over 6,200 youth demonstrating the value of pairing global digital skills with climate-smart practices.
- The importance of inter-agency partnerships (EAA, UNICEF, UNDP, SLNI, NGO CSW Geneva, government partners) in scaling inclusive, climate-responsive development models.
- Reflections from high-level speakers, including Ambassador H.E. Mr. Muhammadou M.O. Kah and EAA leadership, on the need for sustained, collective action to accelerate progress toward social development commitments.

Key recommendations for action / [commitments for the Doha Solutions Platform for Social Development.](#)

- **Scale integrated education livelihood models** that combine foundational literacy, digital learning, and climate-resilient skills as a pathway to poverty eradication and job creation.
- **Prioritize youth leadership and innovation**, ensuring meaningful inclusion of young people in community planning, climate adaptation efforts, and national development strategies.
- **Strengthen investment in climate-resilient education systems**, including infrastructure, teacher training, curriculum reform, and digital tools for learning in fragile environments.
- **Expand multi-stakeholder partnerships** to leverage the comparative strengths of UN agencies, governments, civil society, and the private sector for coordinated delivery at scale.
- **Support community-level solutions** by investing in local organizations and grassroots leaders who serve as first responders to climate challenges and economic vulnerabilities.
- **Enhance access to digital skills and EdTech**, especially for marginalized youth and women, to foster employability, green jobs, and climate-responsive economic participation.