Expert Group Meeting

Day 2: Knowledge and capacities on disability inclusion in situations of risk

Sarah Palmer, Innovation Manager – Disability and Older Age Inclusion



Successful innovation leads to:



Consolidated learning and evidence



An improved solution for humanitarian action



Wide adoption of an improved solution







Link to Gap Analysis Part 1



Link to Gap Analysis Part 2



The gap analysis

Overall aim:

What is the evidence on the inclusion of people with disability and older people in humanitarian response?

Led by the Nossal Institute of Public Health (University of Melbourne). Guided by a steering committee comprising representatives of INGOs, OPDs and OPAs.



The gap analysis

DISABILITY EVIDENCE MAPPING TABLE 1. Mapping of disability articles by sector and humanitarian inclusion standards ON ACCESSION AND APPROACH AND A

Literature review (part 1)

- Grey and academic articles published between January 2010 and January 2020.
- Limited to preparedness for response, response and early recovery.
- 23,000 articles identified from 4 databases.
- Articles mapped by sector (e.g. WASH) and by the Humanitarian Inclusion
 Standards (e.g. HIS 3 on building resilience and preparedness).



The gap analysis



Interviews and consultations (part 2)

- 20 key informant interviews (KIIs).
- 1 **community consultation** with older people and people with disabilities in Indonesia (originally also planned in Pakistan, Malawi and Tonga).
- Online workshops with 60 participants across different time zones.



Overview of findings

- 1. Good awareness of global commitments to inclusion in humanitarian response.
- 2. Translating Commitments Into Practice.

Guidelines "put [inclusion] on the table but are not really useful"

"I believe these are excellent resources, so if there were shorter and simpler versions, it would make a big difference"





Overview of findings

- 3. Adoption of Guidance
- 4. Adapting Guidance To Different Contexts

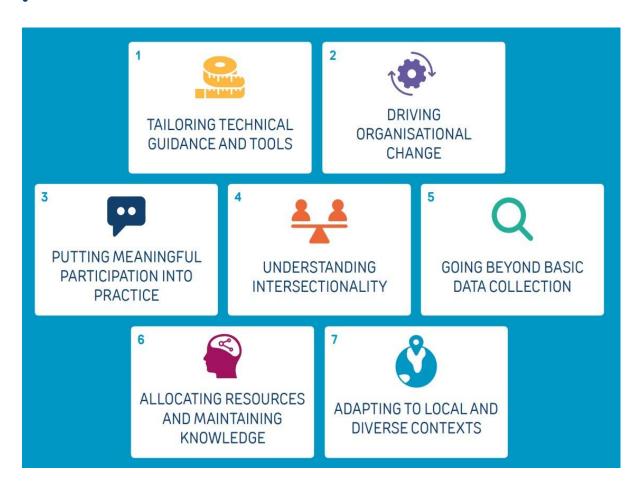
'There's [no guidance] in the 'middle'... at the level of the emergency operation centre, for example, where decisions are being made, where resources are sort of decided on where to be deployed... there's no document [about inclusion] at that level.'





Ways the gap analysis could be used

- To give evidence to gaps, and advocate for resources.
- To add focus to your work or others – 'where do we start?'
- To help us think beyond gaps and towards ideas to address them.
- As a measure of progress?





Innovation Catalogue

Overview

Link to Innovation Catalogue



INNOVATIONS OVERVIEW

assisstance

accessibility)

(8)

(7)

(9)

Mapping of projects by areas of innovation in the Gap Analysis and Humanitarian Inclusion Standard

and resilience

humanitarian

through



knowledge

Adapting to local and



Innovation Catalogue

Contents





Innovation Catalogue

Profiles



METHODOLOGY:

In 2021, ASB and partners conducted research on Equal partnership is a key component of the barriers to inclusive WASH humanitarian response in PIONEER approach at both the management and Indonesia. The study found that local humanitarian field levels. At a management level, the approach inisations often did not see the need to partner s managed by a consortium bringing together with Organisations of Persons with Disabilities different expertise. At a field level, the PIONEER

s. OPAs, and humanitarian and have not necessarily worked

INNOVATION PROFILES - MEANINGFUL PARTICIPATION

was tested and refined ang and Sigi districts) in capacity building was

uilding, PIONEER members sign, co-implement, and tarian programmes under the ment Agencies (LDMAs). The aining and raising awareness inclusive humanitarian ct inclusive safe evacuation d how to ensure data sment. This covers the nunities, and accessibility ige hall, which is also used as

v Summaries Annex

INNOVATION PROFILES - MEANINGFUL PARTICIPATION

4 OPAs and OPDs are facilitated in the implementation of local humanitarian responses

At the baseline, OPDs and OPAs reported that their participation in the implementation stage of local humanitarian response was low. Using a scale of 1 to 5, with 5 being the highest level of participation. OPDs reported an average of 2.6, OPAs an average of 1. Post intervention, this changed significantly, with OPDs reporting an average of 4.4 and OPAs an

monitoring of local humanitarian responses.

Throughout the project, there was a shift from humanitarian organisations through the project.

3. OPAs and OPDs are facilitated in the planning of local humanitarian responses.

There was a significant increase in the active participation of OPDs and OPAs in humanitarian response. For example, in Magalang, active participation shifted from 1 in 5 humanitarian organisations collaborating with OPDs/OPAs at baseline, to 4 in 5 at the endline. For OPD members at baseline 4 of 14 participants had worked with a humanitarian organisation, at the endline it was 12

5. OPAs and OPDs are facilitated in the

There were quite significant differences in the participation level of OPDs and OPAs in the monitoring phase before and after PIONEER. from passive to active. By the end, 67% of local humanitarian organisations considered OPDs and OPAs to be active in the monitoring stage (on a scale of 4 out of 5). From the perspective of the OPDs and OPAs, before the project, 77.7% OPDs and 67% OPAs considered themselves to be passive in the monitoring. This changed significantly after the project, where 55.5% of the OPAs and 67% OPDs reported that they were facilitated to be actively involved in the monitoring of local humanitarian

localising inclusive humanitarian response.

Measuring the effectiveness of the PIONEER model was central to the approach.

To test the effectiveness, five key hypotheses were identified and tested:

FINDINGS:

1. Humanitarian PIONEER partner organisations' perceptions of OPAs and OPDs as contributors, have changed from passive to active, in local

Humanitarian organisations indicated that from the PIONEER implementation, they can see first-hand how OPDs and OPAs have the capacity to design. implement and monitor local humanitarian response activities

2. OPAs and OPDs have experienced their roles changing from passive to active contributors in local humanitarian responses

passive to active. The endline measurement shows that both OPDs and OPAs have direct experience in planning, implementing and monitoring a local humanitarian response programme together with



ENGAGEMENT AND UPTAKE:

PIONEER partners have actively participated as speakers at conferences at global, regional and national levels to share their approach and

Workshops were held at national and local level for project learning and uptake for local stakeholders

LEARNING:

The internal dynamics of OPDs and OPAs and their networks can have a significant impact on the progress that can be made towards effective partnerships. The PIONEER management team have invested significant time and effort into working with organisations to support their organisational capacity. Strong internal organisational management is an essential element to ensure successful partnerships with wider humanitarian actors.

From working closely with OPDs and OPAs through the PIONEER project, the partners have learnt that they have distinct capacity needs and canabilities. It should not be assumed that they are the same at-risk groups. Distinct strategies are required for engaging with each type of organisation separately.

Central Sulawesi Forthcoming publications:

Sanitation and Hygiene (WASH).

FIND OUT MORE:

Elrha website

 Kusumowardovo, C. L. and Wulansari, H. Coresearching with Persons with Disabilities: Reflections and Lessons Learned, in Higgins, M. and Lenette, C (eds.). Lived experience-led knowledge in social justice research: Decolonising and disrupting the Academy. University of New

Lessons for Disability and Older Age Inclusion.

Research snapshot: Investing in Inclusive Water,

Towards meaningful participation in humanitarian

studies: co-researching with persons with disabilities in

Meaningful Participation

Partners for inclusion:

INNOVATION PROFILES - MEANINGFUL PARTICIPATION

PIONEER:

- ASB, AUDISI, HFI, and RDI. Localisation in building inclusive disaster preparedness and respons lessons from the PIONEER project (only available in
- ASB. AUDISI, HFI, and RDI, Training module Preparing for inclusive preparedness and humanitarian response
- · Enhancing Planning for Inclusive Response Lessons Learned from the PIONEER Model

Links to resources

- <u>Gap Analysis Part 1</u>: the Inclusion of People with Disability and Older People in Humanitarian Response. Key findings from academic and grey literature reviews
- <u>Gap Analysis Part 2</u>: the Inclusion of People with Disability and Older People in Humanitarian. Beyond the evidence: Implications for innovation and practice
- Innovation Catalogue: Disability and Older Age Inclusion in Humanitarian Action



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