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### 1. The Blue Tree Foundation Introduction

The Blue Tree Foundation depicts an only son who chose to take his own life at the tender age of 16 as a result of school bullying in June 1995, and the father sacrificed everything in the hope that there will never be another father as devastated as him on this earth.

It is Korea's first non-profit organization (NGO) for public interest that informs the civil society about the seriousness of school bullying and works with the basic values of school bullying prevention, victim healing, and social change.



Counseling Therapy
We heal wounds needed to overcome pain and grow.



Preventive Education

We educate the virtues of healthy and happy members of society.



Social Change
We urge social change to create a
happy world for youth.

**Efforts and Results** of the BTF

The Blue Tree Foundation National Research on School Violence

School Violence Offense Rate School Violence Victim Rate



Since the BTF took charge 25 years ago, school violence rates have decreased. However, because of changing school violence patterns, the rates are on the rise again.

#### 1995

#### Publicized as a Social Problem

Publicized personal suffering into a social agenda, when the term 'school violence' wasn't even accepted

First National School Violence Helpline 1588-9128

### 2001'

#### Beginning the Nationwide Research of School Violence

Conducted nationwide research of actual states annually for study on the countermeasure of school violence

### 2004

### Leading Efforts for Legislation

Led a nationwide campaign to gather signatures from 47 million citizens, which resulted in the Special Act on Preventing and Handling of School Violence

### 2012'

### Turning Point of School Violence

After the suicide of the Kwon Seungmin, a middle school student in Daegu, the social perception of school violence altered

#### Policy Monitoring and Research

Deal with school violence cases Assign School Police Officers(SPO) Install security cameras

Train professionals for school violence education and counseling

Publish more than 120 university textbooks and teacher guidelines

#### 2020' Reduction

### of school violence by one-sixth But slightly on the rise again

Reduced School Violence Rate from 20% to 3%

Rate slightly increased to 6% again Growth in new kinds of school violence (Cyber violence, sexual assault etc.)

> Established "With Wee Center," exclusively for school violence victims

### Current

#### Cyber violence rated 1st among school violence types

Cyber Violence Victim Rate Per Year  $19'(5.3\%) \rightarrow 20'(16.3\%) \rightarrow 21'(31.6\%)$ 

#### Strengthen Private Cooperation System in Response to Cyber Violence

Ministry of Education-National Police Agency - BTF

Conducting more than 4000 cases of emergency dispatch and counseling, reconciliation and dispute mediation, saving both victims and assailants

1996' Award by the Ministry of Home Affairs 1998' MBC Good Koreans Award 2002' The 5th Korea Youth Protection Award 2008' Presidential Commendation for Youth Merit Organization Award 2008' Joined UN Global Compact

2009' Attained special consultation status in UN ECOSOC

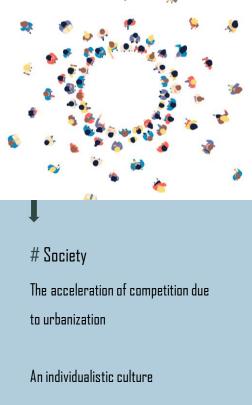
2010' Dongbaek Medal 2012' Awarded the 24th Asan Award 2013' The 5th Samil Transparency Awards for NPO 2014' Nominated as the first Korean for Ashoka Senior Fellow 2018' The 32nd Inchon Awards of the education sector 2019' The 61st Ramon Magsaysay Award

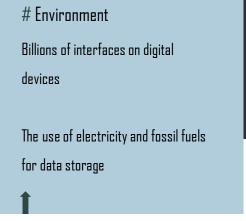


### Social Changes and Problems Resulting from Digital Technology Development











### Social Changes and Problems Resulting from Digital Technology Development – Cyberbullying



Increased Emotional Isolation

Digital Addiction

Trapped in Digital Records, Deprived of Freedom



Conflict within the Family and Psycho-emotional Difficulties

Guilt and Despair

Collapse of Family and Social Isolation



Economic Instability in Society

High Social Cost to Solve Social Problems

Individual

Family

Society











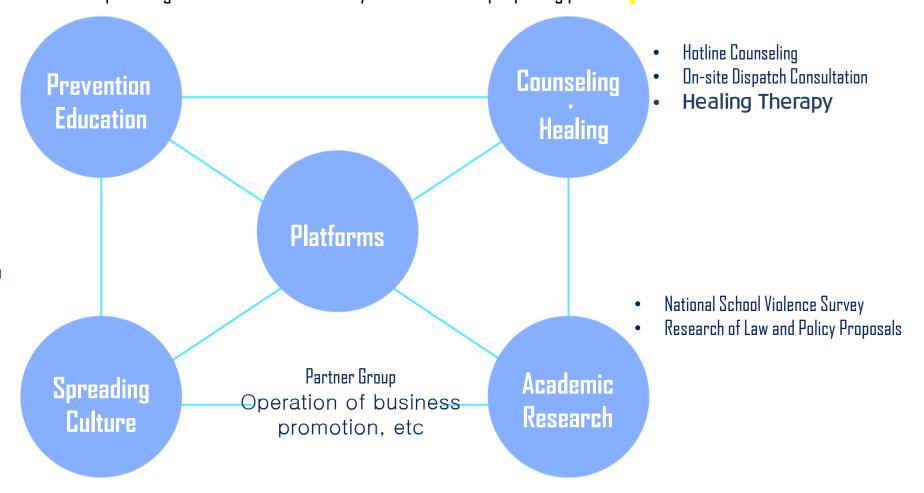
Began with the MOU signing of private-government-academic-corporate cooperation on February 2020, with a total budget of 13 Billion won for 10 years('20~'29).

In order to solve one of the major social difficulties, 'Youth Cyberbullying,' and for the improvement of pro-social competence of youth, through 'Prevention'-centered education project.

From preventive education to post-healing, total care for youth and those around them, and spreading awareness within society as a whole and proposing policies.

- School Education
- Online Education
- Instructor training
- School safety manual

- School Principal Declaration Campaign
- Youth Idea Contest
- Nationwide Non-Violence Campaign
- Online Forum
- International Network



#### **01 Educational Content Favored**

- Flood of school requests ('23 Competition Ratel3:1)
- UNESCO Certification of Education for Sustainable Development



#### **04 Research Results**

- -Cyberbullying International Conference
- -National Survey Press Conference



#### 02 Spreading Culture of Nonviolence

- School Principal Declaration Movement (Older Generation Support System)
- National Nonviolence Campaign



#### 05 Best Professional Forum among NGOs

- -1M+ views, Copy Available at the National Library of Korea
- -Attended by ministers, parliamentarians, celebrities, etc.



#### **03** Counseling and Healing

- -Hotline Counseling, On-site Dispatch Consultation
- -Family Therapy



**06** Publicize Internationally

- -UN ECOSOC Written and Oral Statements
- -Global Cooperation with NGOs like Megan Meier, etc.



### Preventive Education Program Scheme

Education

Pre-Learning

On-site/Online Education

Post-Learning

İst

Understanding cyberbullying and how to respond to different types 2nd

PUCO Prosocial Competency 3rd

Checking Pre-Learning 4th

Great Expedition that Changed the Cyber World Part 1 5th

Great Expedition that Changed the Cyber World Part 2 Rel

Cyberbullying Dilemma Debate 7th

Competency Activities Certification Missions

Student

**Understanding** 

Direct/Indirect Part

Learning through Experiences and Activities
[Acquire Prosocial Competency]

Hands-on Part

Daily Practice and Internalization, School-Home Partnerships

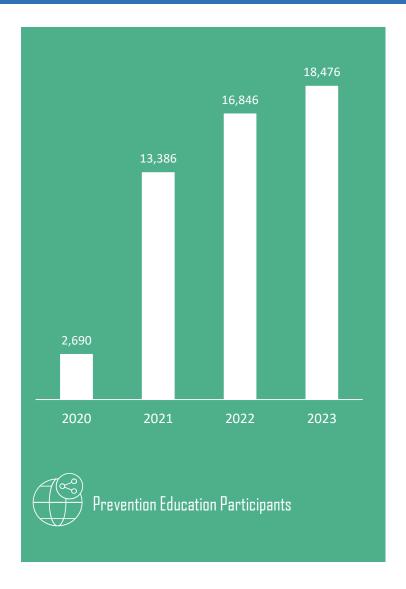
a study on preventive education

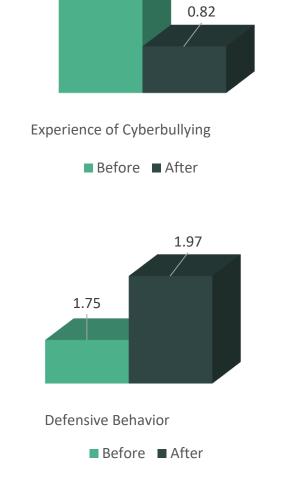
- Verification of the Effectiveness of Cyberbullying Prevention Education
- Evaluation of psycho-behavioral characteristics and prosocial competency changes of participants



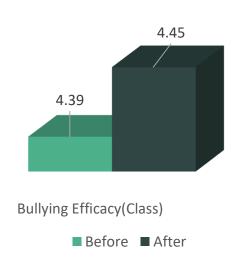
Year	Total in 2020-2023		
Classification	School	Class	Student
On-site Education	321	1.437	33,977
Online Education	117	743	17424
Total	438	2,180	51,401

Grades 3-6 in Elementary School





0.97



4.27

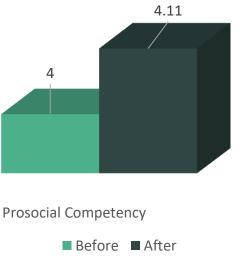
Bullying Efficacy(Student)

■ Before ■ After

4.35



## Research Results of Preventive Education, 2022



### Research Results of Preventive Education, 2023

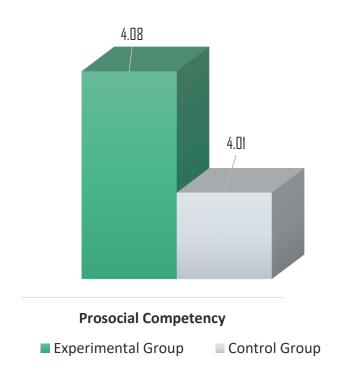
- □ Negative attitude toward the perpetrator
- □ Positive attitude toward the victim

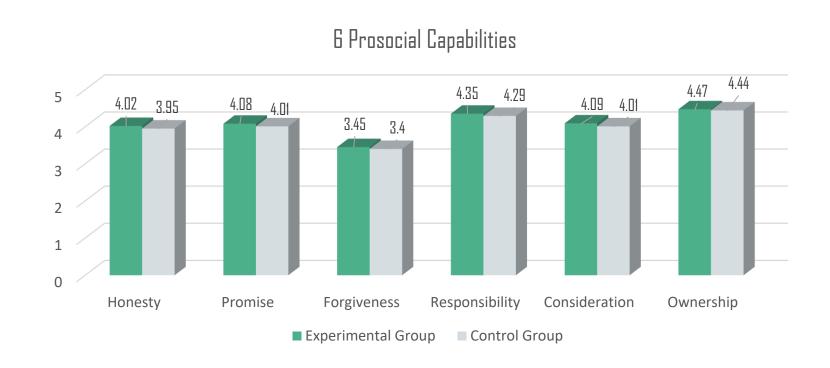
### Attitude towards Cyberbullying ■ Control Group ■ Experimental Group 4.33 4.27 4.19 4.09

Attitude towards Victim

Attitude towards Perpetrator

### Research Results of Preventive Education, 2023





Effects of Preventive Education

- Reduced experience of cyberbullying,
   increased defensive behavior to help victims.
- Students and class members acquire efficacy against cyberbullying.













Forgiveness PUCO

Responsibility PUCO

Consideration PUCO

Ownership PUCO



Protection Factors for Cyberbullying Prevention Prosocial Competency.







Spread of preventive education not only in cities, but also across regions.

O2 Increase in International Youth-Family-NGO-Government-Corporate Model.

International cooperation required for new technology-induced digital crime vigilance.



