הרשות לפיתוח כלכלי
של מגזר המיעוטים
המשרד לשוויון חברתי
וקידום מעמד האישה

February 2025

الخطة الخماسية لتطوير المجتمع العربي
תכנית החומש לפיתוח כלכלי חברתי בחברה הערבית

تقدّم
תקאדום

Keys to Building Resilience in Vulnerable Populations

The case study of minorities in Israel

Mr. Meir Bing

Keys to Building Resilience in Vulnerable Populations

Community	Infrastructures – System	Trust
• Creating community	• Enhancing Infrastructure and Public Services	• Fostering Collaboration Between Government, Social, and Business Sectors

Minority groups in the Israeli Society

10 Million – general population in Israel
2 Million religious and ethnical minority groups, including Muslim, Christian, Druze, etc.

These consists of Youth and young families, many of whom face socio-economic challenges

The Main goal of the Economic Development Authority of Minorities:

Leading socio-economic development among minority groups that will lead to prosperity, reduction of gaps and integration in the national economy

five key domains for social development

Partnership with community leaders, civil society organizations and academia as a fundamental part of social development

Implementation on the local level

Examples

ג'לג'וליה - כביש הוואדי

Kana Park

Water and Sewage Infrastructure

Development of Urban Road Infrastructure

Strengthening Education System: "Tashkil" Project

Planning and Construction of Multi-purpose Buildings

Employment of Planner and Engineer

Planning Regulation

Construction of Sports Fields

Youth Centers Construction

Implementation on the national level

Ministry of Education

Building Educational Infrastructure

Construction of 1,200 new classrooms and 14 daycare centers

Expanding educational infrastructure: addressing population growth and providing solutions for small classes

Authority for Economic Development and Ministry of Welfare and Ministry of Education

Nurturing Young Leadership

Strengthening leadership development, Gaps years, and programs for at-risk youth

Increasing integration in higher education and quality employment, while providing unique solutions for at-risk youth

Ministry of Education

Strengthening the Education System

Supporting education departments in local authorities

Creating a leading and professional education department in the field of education

Innovation Authority and Ministry of Education

Strengthening Scientific-Technological Education

Strengthening STEM studies through establishing science centers, developing PhysicLab and establishing dozens of high-tech tracks in high schools

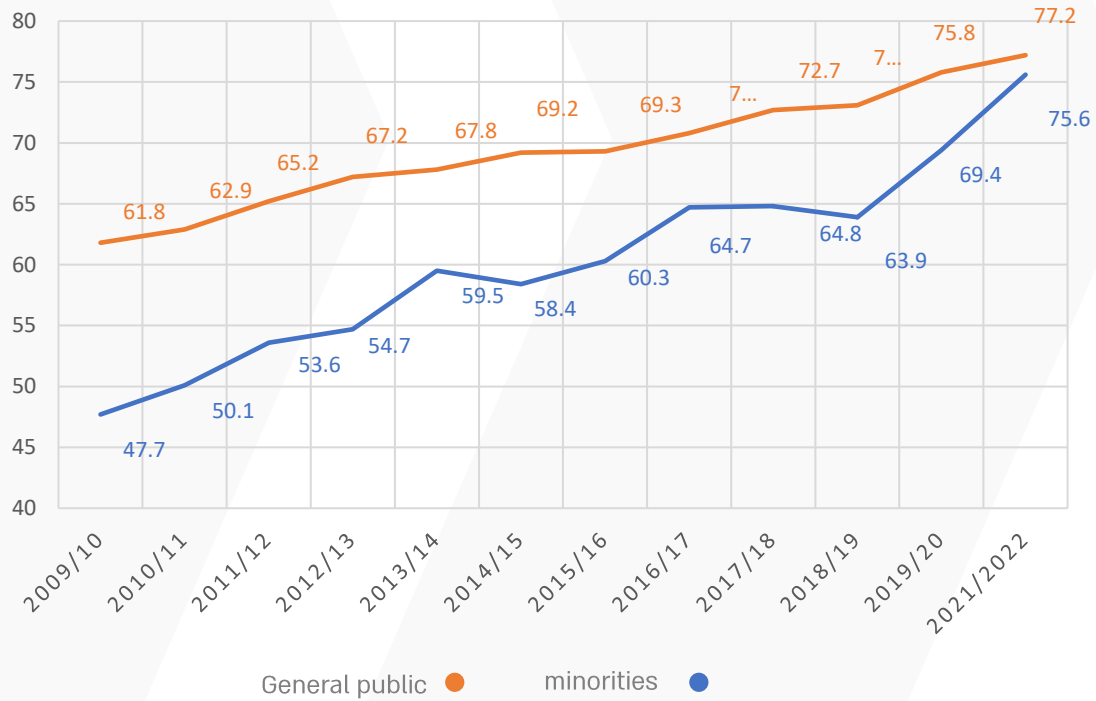
Expanding the pool of skilled human capital in high-tech fields, creating quality employment opportunities, and contributing to strengthening Israeli industry

Education and Higher Education

Percentage of Students from minority groups and the general public in Academic Institutions

	Bachelor's Degree	Master's Degree	PhD
2010	**10%** (22,268)	**6.5%** (3,270)	**3.9%** (413)
2020	**18.3%** (43,454)	**14.6%** (9,252)	**7.3%** (855)
2023	**19.6%** (49,760)	**16.4%** (10,748)	**8.8%** (1,040)

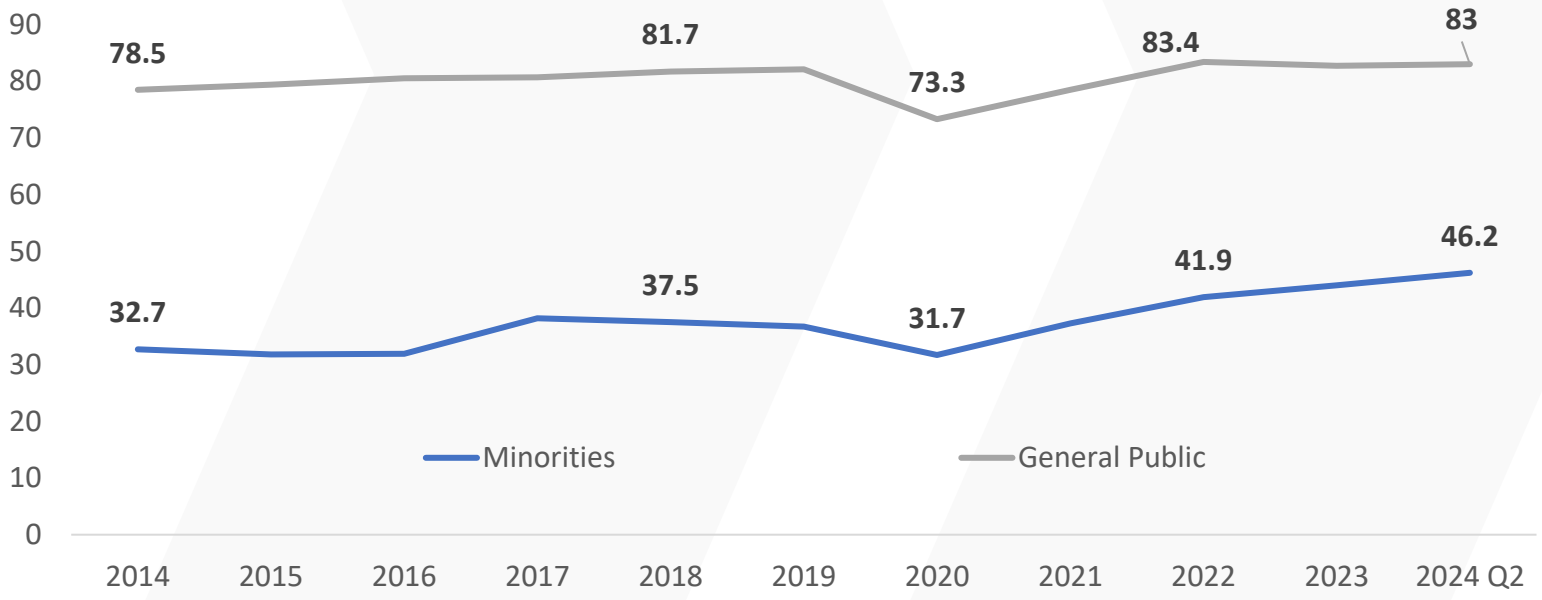
Percentage of Students Eligible for Matriculation Certificate Among 12th Grade Students By Sector* 2009-2022 (%)**



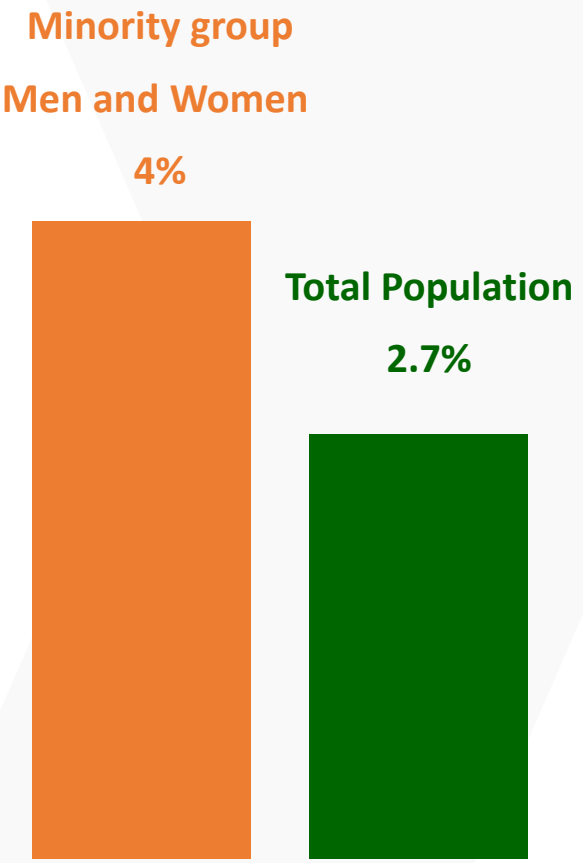
*Arab education includes all educational institutions under the supervision of the Ministry of Education operating in Arab localities (except for Arab localities in the Golan Heights) and Arab educational institutions operating in mixed **localities (except for East Jerusalem). An Arab student studying in Hebrew education is not included in Arab education. *Source: Ministry of Education data from "The National Educational Picture" in high schools and budgetary transparency for the academic year 2022.

Income Per Capita Growth

Employment Rate by Population (Women, by Sector, Ages 25-66)



Annual % Change in Income from Work per Capita, 2012-2022



Ages 25-64, men and women. Monthly income from work, including zero for individuals with no income from work, 2022 prices. Source: Aaron Institute researchers' analysis of Labor Force Survey and Income and Expenditure Survey data from the Central Bureau of Statistics

What happened and what will be done after 7/10?

Establishment of a joint emergency center

- **Training**
  - Emergency Medical Training
  - Supporting Early Childhood Educators
  - Setting up a Crisis Management Hub
  - Volunteer Recruitment and Management
  - Building Employee Resilience
  - Employment Services for Nonprofits

- **Campaigns**
  - Missile Defense Awareness
  - Promoting Mental Resilience
  - Raising Awareness about the Gray Market
  - Financial Literacy Campaign

- **Local Authorities**
  - Emergency Preparedness Survey - Identifying Gaps
  - Distributing Shelters and First Aid Kits
  - Food Distribution Solutions - Open Supermarkets in Emergencies
- **Employment**
  - Training Programs
  - Specific Projects
  - National Campaign
- **Civil Society**
  - Training for Nonprofit Leaders in Emergency Management
  - System for Connecting Needs from Local Authorities with Responses from Civil Society Organizations and the Military
  - Raising Awareness of Emotional and Community Resilience - Training for Nonprofits

"Standing Together"

Campaign in every field: work, sports, medicine, academia, and more