**TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE**

***Title of Initiative "EVERY CHILD HAS THE RIGHT TO GROW UP HEALTHY!"***

***Task:*** *Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.*

The Memorandum on Cooperation within thе Pilot Project „Every child has the right to grow up healthy!“ was signed in July 2023 by the Ministry of Education, the Ministry of Health and the Ministry of Sports of the Republic of Serbia. The project is aimed at children and the goal is to provide better conditions so that children grow up healthier. It covers 95 schools (73 primary and 22 secondary schools) in which additional physical and health education classes are organized. Development of psychophysical abilities and healthy lifestyles with the active involvement of students should contribute to the development of positive human values, the improvement of relationships based on mutual respect and cooperation and solidarity with respect for diversity.

Upon completion of the project, students will be able among others, to understand the purpose and importance of exercise, to respect the rules of the game and fair play, to resolve conflicts in a socially acceptable manner and to use healthy food. On the other side, parents will be able to understand the importance of systematic sports medical examinations, playing sports and the importance of physical and health education, as well as to create habits in the child for systematic and independent exercise.

Our vision of the development of education is to provide quality education to achieve the full potential of every child, youth and adult in the Republic of Serbia. Based on this pilot work it is planned to prepare a program of additional physical and health education so that the entire system will be covered from the 2024/2025 school year, with a special focus on the age of 7 to 11 years.

***Timeframe:*** *Please only include initiatives that fall within the reporting timeframe of January 2022 – February 2024*

The project is implemented from the 2023/2024 school year (July 2023) to the beginning of the 2024/2025 school year (August 2024).

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| **Please provide more details on each initiative including items below:** | | |
| **Objective(s):**  The pilot project should contribute to the creation of a stronger development system of physical and health education in the Republic of Serbia, to ensure the development and nurturing of habits that contribute to quality upbringing and practicing healthy lifestyles primarily among primary and secondary school students. | *Please indicate which, if any, of the following fall among the main objectives of the initiative:* | |
| * **Ensuring no one is left behind (advancing empowerment, inclusiveness and equality through sport)** | * Eradicating poverty and promoting prosperity |
| * Leveraging sports events to promote action to combat climate change, advance peace and/or sustainable development | * Conflict prevention/peace building |
| * **Research development, data collection and/or data dissemination** | * Safely harnessing sport for sustainable development, peace and wellbeing in the context of the COVID-19 pandemic, including through the use of technology |
| * Reinforce the 2030 Agenda and eradicate poverty in times of multiple crises, leading to the effective delivery of sustainable, resilient, and innovative solutions | * Safeguarding sport from corruption and crime |
| * Strengthened global framework on sport for development and peace | * Other (please specify) |
| **Situation** | *What is the challenge or problem that the initiative aims to address?*  A responsible attitude towards health is a general cross-curricular competence for the end of compulsory primary education in the Republic of Serbia. Contents from the field of healthy lifestyles, which acquire knowledge, develop skills and abilities, form attitudes and train students for their application in everyday life are present in school programs, within the program contents of compulsory subjects and free teaching activities. However, by introducing enriched work in schools, additional space is opened for studying and practicing content and activities from the field of healthy lifestyles. | |
| **Implementation mechanisms:** | *What are the means/processes of implementation of the initiative?*  The Memorandum on Cooperation within thе Pilot Project „Every child has the right to grow up healthy!“ was signed in July 2023 by the Ministry of Education, the Ministry of Health and the Ministry of Sports of the Republic of Serbia. Each ministry has its own role in project implementation. The implementation of activities at the school level is preceded by teacher training, that is, the preparation of schools for the implementation of the Pilot Project, which is jointly implemented by the Ministry of Health, the Ministry of Sports and the Ministry of Education. After the introductory training, the school draws up an activity plan at the level of the institution. Lesson planning is carried out in accordance with the Guidelines for the implementation of teaching and learning programs for the subject of physical and health education within the project "Every child has the right to grow up healthy", which was carried out by the Institute for the Improvement of Education and Training. Through special questionnaires for all participants in the project, certain feedback will be obtained, as well as suggestions for improving the system of education, health and sports.  The software will receive and process data on the physical development and motor skills of students and recommend which exercises they should do both at school and at home, with the aim of improving the physical and health status of students. Teachers will familiarize students and parents with student results.  *What are the main deliverables/activities involved?*  Activities and contents of the Pilot project:  • Implementation of additional lessons of physical and health education, realized by physical education teachers in accordance with the teaching program and teaching subjects Physical and health education;  • Organization of medical examinations for students participating in the Project;  • Organization of sports medical examinations for students participating in the Project;  • Organization of extracurricular activities that school should implement in accordance with its capabilities and the needs of students (excursions, walks, competitions and other activities in accordance with the program);  • Organization of students' independent practice - direct them to independent work at home by applying appropriate and available opportunities for practice. Interested students will be asked to keep a short diary of their physical activities during the week;  • Through the teaching process, identify talented students for certain sports and instruct them to participate in sports according to their interests;  • Organization and implementation of educational public forums, parent meetings, workshops, training for students and parents.  On the basis of two student tests (September/October 2023 and May/June 2024), the physical development and motor skills of students participating in the project will be systematically monitored. All students will receive information about their individual results and specific instructions on how and in what way they can improve their motor skills.  *What is the time frame of implementation?*  The project is implemented from the 2023/2024 school year (July 2023) to the beginning of the 2024/2025 school year (August 2024). | |
| **Target Audience(s):** | *Who are the beneficiaries of the proposed/implemented initiative?*  The primary target groups of this pilot project are:  1. students and their parents;  2. employees in educational institutions.  The secondary target group is the general public, which will be informed about the project through public parent meetings, media and social channels. | |
| **Partners/Funding:** | *Who are the main organizations/entities involved in the initiative and what are their roles?*  The main organizations involved in the project are the Ministry of Education, the Ministry of Health, the Ministry of Sports, schools, Institutes for sports and sports medicine and health centers.  The Ministry of Education is responsible to:  - carry out the selection of schools that will be included in the project;  - participate in communication and information of schools involved in the project;  - form a working group with the task of preparing the program and materials;  - establish a working group with the task of defining the necessary directions and tasks for the preparation of the program of additional work for the teaching of physical education, which will be implemented on the entire system of schools from the school year 2024/2025, with a special focus on the age 7 to 11 years;  - provide support in the organization of training from the member of the project objectives;  - ensure the distribution of materials.  The Ministry of Health is responsible to:  - provide advisory assistance during the preparation and realization of programs and trainings;  - organize medical examinations for students participating in the project;  - support the preparation of the program from the project objectives;  - participate in the promotion and popularization of the project in cooperation with other parties.  The Ministry of Sports is responsible to:  - provide advisory assistance during the preparation and realization of programs and trainings;  - organize sports medical examinations for students participating in the project;  - support the preparation of the program from the project's objectives;  - participate in the promotion and popularization of the project in cooperation with other parties.  Medical examinations will be organized for students participating in the project in cooperation with the Republic and Provincial Institute for Sports and Sports Medicine and Health Centers.  *What are the main sources of funding of the initiative?*  The initiative is financed from the ordinary budgets of all included institutions (mostly from the budget of the Ministry of Education). | |
| **SDG Alignment:** | *To what SDG goal/target/indicator is this initiative targeted?*  Taking into account the complexity of this initiative it can be connected with the SDG 3 (Good health and well-being) and SDG 4 (Quality education).  *Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.*  This initiative is in accordance with the Strategy for the Development of Education in the Republic of Serbia until 2030 and the special goal „Improved teaching and learning in pre-university education and training”, where it is defined that efforts will be made to develop authentic school models with programs and activities that will be implemented in schools with a single-shift organization. | |
| **Alignment with global frameworks:** | *How does this initiative align with/contribute to the objectives of the* [*Kazan Action Plan*](https://en.unesco.org/mineps6/kazan-action-plan)*,* [*WHO Global Action Plan on Physical Activity*](https://apps.who.int/iris/bitstream/handle/10665/272722/9789241514187-eng.pdf) *or other related internationally agreed frameworks on sport and/or physical activity?*  Physical activity is one of the most important factors in maintaining the good health and well-being of children, young people and adults. Based on the data from the World Health Organization, the lack of physical activity is identified as one of the potential risks to human health. This initiative is closely related to the Kazan Action Plan – Main Policy Area 1, I.3 “Foster quality physical education and active schools”, as well as with the WHO Global Action Plan on Physical Activity and its objective “Creative active people”, Action 3.1. “Strengthen provision of good-quality physical education and more positive experiences and opportunities for active recreation, sports and play for girls and boys, applying the principles of the whole-of-school approach in all pre-primary, primary, secondary and tertiary educational institutions, to establish and reinforce lifelong health and physical literacy, and promote the enjoyment of, and participation in, physical activity, according to capacity and ability” and the objective “Creative active systems”, Action 4.1. “Strengthen policy frameworks, leadership and governance systems, at the national and subnational levels, to support implementation of actions aimed at increasing physical activity and reducing sedentary behaviours, including multisectoral engagement and coordination mechanisms; policy coherence across sectors; guidelines, recommendations and actions plans on physical activity and sedentary behaviour for all ages; and progress monitoring and evaluation to strengthen accountability”. | |
| **Alignment with United Nations Action Plan on SDP:** | *Which of the four thematic areas of the* [*UN Action Plan on Sport for Development and Peace*](https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2018/06/14.pdf) *is this initiative designed to align?*  This pilot project has a link with the Policy development as a thematic area of the UN Action Plan on Sport for Development and Peace.  *To which action area(s) of the Plan is this initiative designed to contribute?*  One of the prescribed basic goals of education in the Republic of Serbia is the development and practice of healthy lifestyles and awareness of the importance of one's own health and safety. Furthermore, this goal is developed through the outcomes of education which determine what the student is expected to know, understand and be able to show, that is, do after completing the appropriate level of education. In this sense, the educational system should enable students to be responsible for their own health and to apply adopted health habits necessary for an active and healthy life. One of the specific goals of this project is to promote fair play, tolerance and social values ​​of sports. In that sence the initiative can contribute to systematic integration and mainstreaming of sport for development and peace into the development sector and into national and subnational development plans and policies. | |
| **Outcomes:** | *What are the expected/actual outcomes of the initiative?*  The pilot project contributes to the development of key competences for lifelong learning, as a set of integrated knowledge, skills and attitudes that every individual needs for personal fulfillment and development, inclusion in social life and employment. In addition to key competences for lifelong learning, general cross-curricular competences are developed for the end of primary education in the Republic of Serbia, such as: learning competence, responsible participation in a democratic society, communication, responsible attitude towards the environment, responsible attitude towards health, entrepreneurship and orientation towards entrepreneurship, working with data and information, problem solving, cooperation and digital competence. The pilot project contributes to the creation of new knowledge and experiences such as:  • individual and team work;  • ability to analyze and evaluate;  • problem identification;  • solving specific tasks;  • creating skills for the realization of certain situations;  • using different sources of information;  • turning ideas into action;  • developing creativity;  • creating a basis for further education. | |
| **Mechanism for monitoring and evaluating implementation:** | *What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?*  Direct monitoring of the implementation of the project will be carried out by representatives of the Ministry of Education, the Ministry of Health and the Ministry of Sports, as well as members of the Working Group dealing with the implementation and realization of the project.  *What specific monitoring and evaluation tools are involved?*  Through special questionnaires for all participants in the project, certain feedback will be obtained, as well as suggestions for improving the system of education, health and sports. | |
| **Challenges/Lessons learned** | *What have been/were the main challenges to implementation?*  The general challenge in the implementation of the project is its dynamic mechanism, which implies the involvement of several state institutions, schools, health centers, as well as the education of not only children, but also their parents with the importance of systematic sports medical examinations, playing sports and the importance of physical and health education.  *What lessons learned have been/can be utilized in the planning of future initiatives?*  The implementation of the project so far has shown the importance of useful, dedicated and responsible cooperation between various actors, who in their work also have the significant support of the Subcommittee for Sports of the National Assembly of the Republic of Serbia. The project is implemented among primary and secondary school students in order to increase the awareness of the importance of health and the development of physical abilities. We treat sport as an integral unity consisting of three parts, where the first and basic part is physical education, both in younger and older school age; sport, which aims to achieve top sports results and win medals; and sports for everyone, for recreationists, amateurs, whose goal is the psycho-physical health of the largest number of the population.  All sports results come from the first step, which is physical education, which is achieved in physical education classes in primary and secondary schools, as well as in extracurricular activities, and through the implementation of this project, children acquire psycho-physical abilities in a high-quality way and an affinity for active lifestyle. When at a certain age a child becomes aware that during the week has physical activity, it becomes a habit usually for the whole life. It is expected that this project will have a next phase that will cover the entire system of schools, with a special focus on the age of 7 to 11 years. On the other hand, this initiative can be the basis for new actions, since important social values ​​such as fairness, self-discipline, solidarity, tolerance, team spirit and fair play are transmitted through sport, having in mind also that sport is considered "one of the most important tools in social integration“. | |