**TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE**

**SIDE EVENT AT 15ª SESSION OF THE COSP of the Convention on the Rights of Person with Disabilities (CRPD)** “The Role of sport and cultural life in building inclusive and partecipatory societies FOR person with disabilities in the post-COVID19 context” (15 june 2022)

**HIGH LEVEL SIDE EVENT AT 16ª SESSION OF THE COSP of the Convention on the Rights of Persons with Disabilities** “Living Independently.The network model for persons with Autism in adulthood “ (15 june 2023)

***Task:*** *Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.*

***Timeframe:*** *Please only include initiatives that fall within the reporting timeframe of January 2022 – February 2024*

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| **Please provide more details on each initiative including items below:** | | |
| **Objective(s):** | *Please indicate which, if any, of the following fall among the main objectives of the initiative:* | |
| * Ensuring no one is left behind (advancing empowerment, inclusiveness and equality through sport) | * Eradicating poverty and promoting prosperity |
| * Leveraging sports events to promote action to combat climate change, advance peace and/or sustainable development | * Conflict prevention/peace building |
| * Research development, data collection and/or data dissemination | * Safely harnessing sport for sustainable development, peace and wellbeing in the context of the COVID-19 pandemic, including through the use of technology |
| * Reinforce the 2030 Agenda and eradicate poverty in times of multiple crises, leading to the effective delivery of sustainable, resilient, and innovative solutions | * Safeguarding sport from corruption and crime |
| * Strengthened global framework on sport for development and peace | * Other (please specify) |
| **Situation** | *What is the challenge or problem that the initiative aims to address?*  *It was intended to bring to the attention of the COSP the condition of people with intellectual and relational disabilities, in particular people, young people and adults, with autism in two specific contexts : during the Pandemic from Covid19, with particular reference to the period of total lockdown, and during the adult life, two moments in which the condition of people with autism seems to have been forgotten* | |
| **Implementation mechanisms:** | *What are the means/processes of implementation of the initiative?*  *What are the main deliverables/activities involved?*  *What is the time frame of implementation?* | |
| **Target Audience(s):** | *Who are the beneficiaries of the proposed/implemented initiative?*  *The Side Event is aimed at stakeholders present at the COSP, then representatives of the States Parties, NGOs present, also in both cases there was live on UN Web Tv, this has allowed the remote participation of all the components of the Progetto Filippide in Italy, Albania, the Dominican Republic, Lebanon, Cuba, Panama.* | |
| **Partners/Funding:** | *Who are the main organizations/entities involved in the initiative and what are their roles?*  *These Side Events on the sidelines of COSP 15 and COSP 16 were organized in collaboration with the Permanent Mission of Italy to the United Nations, and co-sponsored by UNDESA, UNICEF, Permanent Mission of South Africa to the United Nations, Qatar, Permanent Mission de Monaco, Permanent Mission of the Republic of Albania to the United Nations, Permanente Rapresentative of Cuba to the United Nations*  *What are the main sources of funding of the initiative?* | |
| **SDG Alignment:** | *To what SDG goal/target/indicator is this initiative targeted?*  *• SDG 3 Good Healt and Well-Being*  *• SDG 4 quality education*  *• SDG 5 gender equality*  *• SDG 10 reduce inequalities*  *• SDG 11 sosteinable cities and communities*  *• SDG 16 Peace, justice, strong institutions*  *• SDG 17 partnerships for goals*  *Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.* | |
| **Alignment with global frameworks:** | *How does this initiative align with/contribute to the objectives of the* [*Kazan Action Plan*](https://en.unesco.org/mineps6/kazan-action-plan)*,* [*WHO Global Action Plan on Physical Activity*](https://apps.who.int/iris/bitstream/handle/10665/272722/9789241514187-eng.pdf) *or other related internationally agreed frameworks on sport and/or physical activity?*  *I.Develop a comprehensive vision of inclusive access for all to sport, physical education and physical activity*  *II. Maximising the contribution of sport to sustainable development and peace*  *In particular in the points concerning*  *• Improving the health and well-being of all, at all ages*  *• Making cities and settlements inclusive, safe, resilient and sustainable*  *• Providing quality education and promoting lifelong learning For all and skills development through sport*  *• Building peaceful, inclusive and fair societies*  *• Providing economic growth and full and productive employment and working for all*  *• Promoting gender equality and empowering all women and girls*  *• Building effective, responsible and inclusive institutions at all levels* | |
| **Alignment with United Nations Action Plan on SDP:** | *Which of the four thematic areas of the* [*UN Action Plan on Sport for Development and Peace*](https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2018/06/14.pdf) *is this initiative designed to align?*  *In particular with the action lines*  *1) Global framework for sport for development and peace , points a) b) c) d)*  *2) Policy development*  *3) Mobilisation, programming and implementation of resources, points a) c)*  *4) Impact Testing and Follow-Up*  *To which action area(s) of the Plan is this initiative designed to contribute?* | |
| **Outcomes:** | *What are the expected/actual outcomes of the initiative? Both Side Events have obtained a great presence of audience in presence and an even higher presence of links from different countries , especially from the countries involved in the realization of the Side Event , through the UN Web Tv that broadcast them live* | |
| **Mechanism for monitoring and evaluating implementation:** | *What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?*  *The Side Event highlighted how too often when we talk about disability we still think and reason about physical disability, while the data show us how of that 15% of the world’s population living with disability, 80% is represented by people, from children to the elderly, with an intellectual disability.*  *Moreover, in too many countries intellectual disability is confused with mental illness.*  *Another aspect that has emerged is the even more marginalized condition of girls and women with intellectual disabilities, especially with autism : in too many countries still women with intellectual disabilities are more marginalized than men, more subject to gender-based violence.*  *In addition, recent studies are showing that the assumption that autism is a prevalent male condition (male/female ratio = 4/1) is an error of assessment, In fact, it seems that the diagnosis of girls and girls with autism is more difficult because the alarming behaviors of Autism are less evident.*  *Finally, where during the lockdown for the pandemic from Covid19 people with autism were able to benefit from a structured, continuous outdoor sports activity, in total safety, their general condition is that of their families, It has not been aggravated, The European Parliament has a duty to ensure that the European Parliament is fully involved in this process.*  *What specific monitoring and evaluation tools are involved?* | |
| **Challenges/Lessons learned** | *What have been/were the main challenges to implementation?*  *What lessons learned have been/can be utilized in the planning of future initiatives?* | |