**TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE**

**“Social inclusion of children and youth with autism through sports”**

**International Event of Progetto Filippide 2022 – 2023 and RUN FOR AUTISM ROME 2022 - 2023 and**

**TIRANA (Albania) 2023**

***Task:*** *Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.*

***Timeframe:*** *Please only include initiatives that fall within the reporting timeframe of January 2022 – February 2024*

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| **Please provide more details on each initiative including items below:** |
| **Objective(s):** | *Please indicate which, if any, of the following fall among the main objectives of the initiative:* |
| * Ensuring no one is left behind (advancing empowerment, inclusiveness and equality through sport)
 | * Eradicating poverty and promoting prosperity
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| * Leveraging sports events to promote action to combat climate change, advance peace and/or sustainable development
 | * Conflict prevention/peace building
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| * Research development, data collection and/or data dissemination
 | * Safely harnessing sport for sustainable development, peace and wellbeing in the context of the COVID-19 pandemic, including through the use of technology
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| * Reinforce the 2030 Agenda and eradicate poverty in times of multiple crises, leading to the effective delivery of sustainable, resilient, and innovative solutions
 | * Safeguarding sport from corruption and crime
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| * Strengthened global framework on sport for development and peace
 | * Other (please specify)
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| **Situation** | *What is the challenge or problem that the initiative aims to address?**The International Event of the Progetto Filippide is the highest moment of sport for people with daily autism that the Philippine Project carries out in Italy and in some other States.**All associations, Italian and not, members of this program converge in Rome, Italy, to live a week of sport, culture, leisure, comparison, culminating with the demonstration of running RUN FOR AUTISM* *The objective is to demonstrate how through a structured and continuous sports activity, great results of social inclusion can be achieved even for those people more fragile and marginalized precisely because of their disability, especially people with autism, which have their own vulnus in social inclusion.**Such an important gathering ( about 600 people with intellectual disabilities, especially with autism converge for these manifests in a single location) draws the attention of local institutions on Autism , involves citizens, schools, the world of sport* |
| **Implementation mechanisms:** | *What are the means/processes of implementation of the initiative?**For the realization of the International Event it is necessary to know the number of participants in order to book in time flights and hotels for Delegations from all over Italy and other States , arrange airport/hotel transfers on arrival and hotel/airport transfers on departure,* *organize the Opening Ceremony, modeled on the Olympic and Paralympic Opening Ceremony.**For the realization of the RUN FOR AUTISM it is necessary to apply for several authorizations to the City of Rome, (for the management of the race path that runs in the historic center of the city), organize registrations to the race, bib collection and race package, set up the starting and finishing point of the race with inflatables, banners, gazebo, dining area, podium for the awards.**The organization of a sporting event also includes the delivery to each participant of medal, t-shirt of the event, gadgets**The success of such a large event therefore requires around 8 months of work* *A particular work is the one that takes place at the schools attended by people with autism who participate in the events: through agreements with the school leaders are held both meetings in schools to raise students' awareness on issues of inclusion, equality, sport as a tool for social inclusion, both practical lessons on athletics tracks sharing training days with young people/ with autism participating in the program Progetto Filippide**What are the main deliverables/activities involved?**What is the time frame of implementation?* |
| **Target Audience(s):** | *Who are the beneficiaries of the proposed/implemented initiative?***The direct beneficiaries of the International Event and the RUN FOR AUTISM are people with autism participating in the initiative,** **there are many other indirect beneficiaries,** **• families of people with disabilities,** **• operators/carers of persons with disabilities involved****• the instructors/technicians of the sport included in the event****• schools attended by people with disabilities,** **• trade associations;** **• voluntary associations ,** **• sports associations for people with and without disabilities,****• to end with citizens, local institutions.** |
| **Partners/Funding:** | *Who are the main organizations/entities involved in the initiative and what are their roles?**Italian Government especially the Ministry of Sport, the Ministry of Disability and the Ministry of Defence, the Lazio Region, the Municipality of Rome,Italian Paralympic Commettee**What are the main sources of funding of the initiative?* |
| **SDG Alignment:** | *To what SDG goal/target/indicator is this initiative targeted?**• SDG 3 Good Healt and Well-Being**• SDG 4 quality education* *• SDG 5 gender equality**• SDG 10 reduce inequalities* *• SDG 11 sosteinable cities and communities* *• SDG 16 Peace, justice, strong institutions**• SDG 17 partnerships for goals**Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.* |
| **Alignment with global frameworks:** | *How does this initiative align with/contribute to the objectives of the* [*Kazan Action Plan*](https://en.unesco.org/mineps6/kazan-action-plan)*,* [*WHO Global Action Plan on Physical Activity*](https://apps.who.int/iris/bitstream/handle/10665/272722/9789241514187-eng.pdf) *or other related internationally agreed frameworks on sport and/or physical activity?**I*.*Develop a comprehensive vision of inclusive access for all to sport, physical education and physical activity**II. Maximising the contribution of sport to sustainable development and peace**In particular in the points concerning**• Improving the health and well-being of all, at all ages**• Making cities and settlements inclusive, safe, resilient and sustainable* *• Providing quality education and promoting lifelong learning For all and skills development through sport**• Building peaceful, inclusive and fair societies**• Providing economic growth and full and productive employment and working for all* *• Promoting gender equality and empowering all women and girls**• Building effective, responsible and inclusive institutions at all levels* |
| **Alignment with United Nations Action Plan on SDP:** | *Which of the four thematic areas of the* [*UN Action Plan on Sport for Development and Peace*](https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2018/06/14.pdf) *is this initiative designed to align?**In particular with the action lines**1) Global framework for sport for development and peace , points a) b) c) d)**2) Policy development**3) Mobilisation, programming and implementation of resources, points a) c)**4) Impact Testing and Follow-Up**To which action area(s) of the Plan is this initiative designed to contribute?* |
| **Outcomes:** | *What are the expected/actual outcomes of the initiative?The International Event as well as the RUN FOR AUTISM in Rome and Tirana, had as their ultimate goal the promotion of sport for people with autism.**Actual**The involvement of many associations of and for people with autism, athletes and athletes without disabilities, members of the world of entertainment and culture, schools that have included in school programs inclusion classes through sport, institutions ( such as the Italian Ministry of Foreign Affairs and the Italian Ministry of Defence) which allowed the participation in the demonstration of a delegation of young people with disabilities from Lebanon, UNIFIL interposition area under Italian command, ( TV, Press, social media)*  |
| **Mechanism for monitoring and evaluating implementation:** | *What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?**What specific monitoring and evaluation tools are involved?* |
| **Challenges/Lessons learned** | *What have been/were the main challenges to implementation?**What lessons learned have been/can be utilized in the planning of future initiatives?**I would like to stress in particular the difficulty of travelling, travelling, starting from the need of an identity document, to the application for visas to travel abroad ( including visa fees) , to the real journey that requires special attention for the duration of airport staff and flight crew.* |