**TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE**

***MEASURE THE SOCIAL IMPACT OF SPORT FOR DEVELOPMENT AND PEACE:***

***A MICROSOCIAL APPROACH BETWEEN INTERNATIONAL REQUIREMENTS AND THE REALITIES ON THE GROUND***

***Task:*** *Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.*

***Timeframe:*** *Please only include initiatives that fall within the reporting timeframe of January 2022 – February 2024*

The need to demonstrate the impact of Sport for Development and Peace programs with reliable data is widely recognized as vital by all stakeholders. However, the evaluation methods currently available are essentially relying on quantitative indicators with a macro or national scope. In response to the growing needs of field actors to implement rigorous monitoring and evaluation, and to UNESCO Fit for Life’s recommendation to update tools and technics to evaluate programs, Peace and Sport sought to **experiment a qualitative approach, bridging the gap between the prescriptions from international donors and the realities on the ground**.

A structuring and pluriannual partnership was thus put in place in 2022 between Peace and Sport and the “Institute of Social Sciences of Politics” of the Paris-Nanterre University to **propose an operational framework focused on the community level and based on a microsocial and bottom-up approach**. Falling within the framework of the UNESCO-SPORTSD&P Chair, the partnership aims to **define a set of indicators to identify the needs of the communities, to analyze and highlight the good practices and their effects on the areas of intervention**. The objective of this ambitious work is to reinforce the impact of the programs from their design and implementation, to providing proof to public authorities.

A first intermediary report was published in June 2023 resulting from a significant presence in the field observing and gathering views from the main actors involved in Peace and Sport’s Peacemakers Project. The report highlights sport’s contribution to gender equality and living together, as well as to the empowerment of the teachers and educators who develop new skills and knowledge. The growing need for institutional recognition and support for field programs also emerged from the study.

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| **Please provide more details on each initiative including items below:** |
| **Objective(s):** | *Please indicate which, if any, of the following fall among the main objectives of the initiative:* |
| * Ensuring no one is left behind (advancing empowerment, inclusiveness and equality through sport)
 | * Eradicating poverty and promoting prosperity
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| * Leveraging sports events to promote action to combat climate change, advance peace and/or sustainable development
 | * Conflict prevention/peace building
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| * Research development, data collection and/or data dissemination
 | * Safely harnessing sport for sustainable development, peace and wellbeing in the context of the COVID-19 pandemic, including through the use of technology
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| * Reinforce the 2030 Agenda and eradicate poverty in times of multiple crises, leading to the effective delivery of sustainable, resilient, and innovative solutions
 | * Safeguarding sport from corruption and crime
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| * Strengthened global framework on sport for development and peace
 | * Other (please specify)
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| **Situation** | *What is the challenge or problem that the initiative aims to address?*The initiative aims to **address the growing need of an operational framework to measure the social impact of sport at the community level**.This framework would allow project-holders to implement rigorous monitoring and evaluation of their programs, and provide decision-makers with consistent impact reports, facilitating investments in sport for development and peace programs.  |
| **Implementation mechanisms:** | *What are the means/processes of implementation of the initiative?** Supporting the creation of the UNESCO-SPORTSD&P Chair
* Establishing a pluriannual partnership between Peace and Sport and the “Institute of Social Sciences of Politics” of the Paris-Nanterre University
* Selecting reference programs in the framework of the Peacemakers Project
* Ensuring significant presence on the field via visits by researchers
* Training and mentoring of students to support the collection of qualitative data on the field
* Compiling qualitative and quantitavie data
* Publishing key findings and recommendations

*What are the main deliverables/activities involved?** Propose an **operational framework** focused on the community level
* Define a set of **indicators** to identify the needs of the communities
* Analyze and highlight the **good practices** and their effects on the areas of intervention

*What is the time frame of implementation?** **January 2022**: Partnership agreement between Peace and Sport and the “Institute of Social Sciences of Politics” of the Paris-Nanterre University
* **March – October 2022**: field visits, observations and gathering views from main stakeholders
* **June 2023**: Publication of the first intermediary report
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| **Target Audience(s):** | *Who are the beneficiaries of the proposed/implemented initiative?** **Grassoroots organizations**: strengthening their capacity to respond to international donors’ prescriptions
* **Decision makers**: accessing robust data to justify investments in sport for development and peace programs
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| **Partners/Funding:** | *Who are the main organizations/entities involved in the initiative and what are their roles?** Peace and Sport
* “Institute of Social Sciences of Politics” of the Paris-Nanterre University
* Fondation Université Paris Nanterre (FUPN)
* Members of the Peacemakers Project international coalition

The initiative is implemented in the framework of the UNESCO-SPORTSD&P Chair "Promoting the contribution of sport, physical education, and physical activity to sustainable development and peace", founded by Paris Nanterre University, Peace and Sport, and the Paris 2024 Olympic and Paralympic Games Organizing Committee and hosted by the UPN.*What are the main sources of funding of the initiative?*Peace and Sport |
| **SDG Alignment:** | *To what SDG goal/target/indicator is this initiative targeted?** SDG n°4: Quality education
* SDG n°5: Gender equality
* SDG n°10: Reduced inequalities (social inclusion)
* SDG n°16: Peace (violence prevention)
* SDG n°17: Partnerships for the goals

*Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.***Fit for Life is UNESCO's sport-based flagship initiative*** **Objective 5**: Build evidence to support targeted investments in sport
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| **Alignment with global frameworks:** | *How does this initiative align with/contribute to the objectives of the* [*Kazan Action Plan*](https://en.unesco.org/mineps6/kazan-action-plan)*,* [*WHO Global Action Plan on Physical Activity*](https://apps.who.int/iris/bitstream/handle/10665/272722/9789241514187-eng.pdf) *or other related internationally agreed frameworks on sport and/or physical activity?*The initiative contributes to the Kazan Action Plan: * **Action 1**: the data collected provides evidence-based arguments on the impact of sport at the grassroots level, aimed at increasing investments in physical education;
* **Action 2**: developing specific indicators to measure the contribution of sport to identified SDGs
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| **Alignment with United Nations Action Plan on SDP:** | *Which of the four thematic areas of the* [*UN Action Plan on Sport for Development and Peace*](https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2018/06/14.pdf) *is this initiative designed to align?*This initiative aligns with the **thematic area 4 “Evidence of impact and follow up”***To which action area(s) of the Plan is this initiative designed to contribute?*The initiative directly contributes to the **objective a) of the Line of Action n°4 “Evidence of impact and follow up”** as it aims to provide and disseminate research, monitoring and evaluation, and measurement tools devoted explicitly to the community level. |
| **Outcomes:** | *What are the expected/actual outcomes of the initiative?** Establish a Monitoring and Evaluation Methodology applicable at the community level and duplicable;
* Provide contextualized data to present as reliably as possible the issues at stake in a program that is rooted in the realities of the community;
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| **Mechanism for monitoring and evaluating implementation:** | *What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?*Approach: * **Bottom-Up**: based on identifying the challenges, best practices and needs of leading organizations on the field and feeding them back to decision-makers.
* **Microsocial**: allowing to be as close as possible to all relevant stakeholders on the field and reflect all the experiences and opinions expressed during programs’ implementation;
* **Qualitative**: aimed at gathering the views of the main stakeholders and observing the interactions among them;
* **Quantitative**: aimed at gathering data through reliable tools such as the Peace and Sport x MyCoach mobile App

*What specific monitoring and evaluation tools are involved?** **Observations** of the activities led on the field
* **Exploratory interviews** with relevant stakeholders
* **In-depth interviews** with relevant stakeholders
* **Analysis** of qualitative data crossed with other information collected
* **Peace and Sport x MyCoach mobile App** allowing to collect quantitative and qualitative data online
* **Follow-up tools** (Excel tables) allowing to collect quantitative and qualitative data offline
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| **Challenges/Lessons learned** | *What have been/were the main challenges to implementation?*Challenges to the implementation:* Reluctancy from programs stakeholders to speak to external auditors
* Schedule of activities constantly evolving
* Difficulty for external auditors to access quantitiative data

The first intermediary report highlights several elements to be considered to maximise the potential of sport for development and peace programs: * Consolidate relations with the educational system
* Strenghten the involvement of families
* Deploying civil society and public authorities collaborations

*What lessons learned have been/can be utilized in the planning of future initiatives?*The first intermediary report highlights several prerequisites for scaling up sport for development and peace programs:1. Obtaining the authorities’ support through dedicated advocacy plans;
2. Enhancing local capacity through certified training courses on peace through sport;
3. Positioning trained educators as local focal points for them to train others and adapt contents according to contexts;
4. Ensuring educational continuity through ready-to-use contents and digital tools;
5. Developing an holistic approach to institutionalize pilot programs
6. Sharing monitoring methods to promote an evaluation culture
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