**TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE**

***CIGEPS (UNESCO’s Intergovernmental Committee for Physical Education and Sport)***

***Task:*** *Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.*

***Timeframe:*** *Please only include initiatives that fall within the reporting timeframe of January 2022 – February 2024*

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| **Please provide more details on each initiative including items below:** | | |
| **Objective(s):** | *Please indicate which, if any, of the following fall among the main objectives of the initiative:* | |
| * Ensuring no one is left behind (advancing empowerment, inclusiveness and equality through sport) | * Eradicating poverty and promoting prosperity |
| * Leveraging sports events to promote action to combat climate change, advance peace and/or sustainable development | * Conflict prevention/peace building |
| * Research development, data collection and/or data dissemination | * Safely harnessing sport for sustainable development, peace and wellbeing in the context of the COVID-19 pandemic, including through the use of technology |
| * Reinforce the 2030 Agenda and eradicate poverty in times of multiple crises, leading to the effective delivery of sustainable, resilient, and innovative solutions | * Safeguarding sport from corruption and crime |
| * Strengthened global framework on sport for development and peace | * Other (please specify) |
| **Situation** | *What is the challenge or problem that the initiative aims to address?*  *Many countries, particularly developing countries, face challenges in formulating and implementing effective sport and physical education policies. Ministries responsible for sport and physical education often have limited resources and lack access to good practices and knowledge required for effective policy implementation. They also face difficulties in collecting evidence that demonstrates the social and economic benefits of their programmes and policies, as well as their potential to deliver a high return on investment. The absence of a global platform facilitating knowledge-sharing, reinforcing accountability, and ensuring policy coherence in connection with relevant international frameworks, led to the creation of CIGEPS in 1978.* | |
| **Implementation mechanisms:** | *What are the means/processes of implementation of the initiative?*  *UNESCO’s Intergovernmental Committee for Physical Education and Sport (CIGEPS), an international mechanism composed of 18 Member States and over 30 Consultative Members that provide advice, expertise and technical assistance in the fields of physical education, physical activity and sport. It was established in 1978 to promote the role and value of sport and its relevance for public policy.*  *What are the main deliverables/activities involved?*  *Through CIGEPS, UNESCO – as the UN’s lead agency for sport and physical education – has a unique mandate and the ability to drive government action in the field of sport and physical education and to ensure the implementation of evidence-based physical education and sport policies and programmes around the world.*  *Due to its intergovernmental nature, CIGEPS brings together Member States and engages them in coordinated international efforts to optimize tangible socio-economic benefits of physical education and sport programmes.*  ***CIGEPS Working Groups:***  *The CIGEPS Working Groups serve as key mechanisms for both knowledge exchange and collective action between public, civil society and private stakeholder groups. At its 2022 Ordinary session (27 and 28 October 2022) and following a series of consultations with Member States and CIGEPS consultative members and observers, CIGEPS approved resolution* [*CIGEPS/2022/3*](https://unesdoc.unesco.org/ark:/48223/pf0000385591)*, which recognizes the need to establish two Working Groups to support the implementation of Fit for Life through targeted content and recommendations.*  *The Working Groups are structured around two main themes: people and society. The first CIGEPS Working Group “Sport Counts” focuses on society-centered interventions, including the business case for scaled investments and the enhancement of systems and infrastructures to encourage greater participation in sport, quality physical education (QPE), and physical activity (PA). The second Working Group, “Sport Cares”, concentrates on people-centered interventions that enhance the wellbeing and the protection of participants in sport, QPE, and PA, including by focusing on human rights and safeguarding.*  [*The first meeting*](https://www.unesco.org/en/articles/first-meeting-cigeps-working-groups-2022-2023?TSPD_101_R0=080713870fab2000b689a3bb17fad19b49a19e239656d64906cddb3858a2bbfb88669cde367ca51a08a2b02fbb143000ce50900b7e65d06e4a70e0530deb6ba8ac0ffd8c2dc52f601016bab217f190f31308bff7edd8aca76d9a63d3d6fe3d8d#:~:text=The%20first%20meeting%20of%20the,%2C%20online%20(zoom%20meeting).) *of the Working Groups took place on 19 and 20 December 2022 in a virtual format to finalize their* [*terms of reference*](https://unesdoc.unesco.org/ark:/48223/pf0000383190) *and discuss the Fit for Life scoping study. During the meeting, participants debated the needs, challenges, and solutions regarding sport, QPE and PA, as well as integrated policy making in sport for development.*  ***Preparations of the Seventh International Conference of Ministers* *and Senior Officials Responsible for Physical Education and Sport (MINEPS VII)***  *CIGEPS played a crucial role in the programmatic preparations of the MINEPS VII Conference, including its draft Outcome Document related to the national and international implementation of Fit for Life. From July to September 2022, consultations with Member States and observers were held to refine the draft outcome document, which was endorsed with some amendments by CIGEPS at its 2022 Ordinary Session, before being adopted in its final form by over 110 Member States during the Conference (26-29 June 2023, Baku, Azerbaijan).*  *What is the time frame of implementation?*  *According to its Statutes, the Committee shall meet in ordinary session once every two years. Since 2011 CIGEPS has also held many extraordinary sessions and met on an almost yearly pace.* | |
| **Target Audience(s):** | *Who are the beneficiaries of the proposed/implemented initiative?*  *Member States and their populations.* | |
| **Partners/Funding:** | *Who are the main organizations/entities involved in the initiative and what are their roles?*  *CIGEPS is comprised of expert representatives in the field of physical education and sport from 18 UNESCO Member States, each elected for a four-year term. The consultative members, comprising UN agencies, UNESCO Chairs in the field, key sport federations, and NGOs, provide technical support and advice to the Committee. The Committee supports policy development, assist Member States in capacity development, promote multistakeholder partnerships within and beyond governments, among other functions (*[*Statutes of CIGEPS*](https://unesdoc.unesco.org/ark:/48223/pf0000372266)*). The CIGEPS Bureau, elected for a two years period and composed of a Chair and 5 Vice-Chairs from representing the six regions, plays an active role in mobilizing Member States from their respective regions to support the Secretariat work.*  *The close cooperation established between UNESCO and key United Nations partners such as the United Nations Department of Economic and Social Affairs (UN DESA), United Nations Office at Geneva (UNOG), World Health Organization (WHO) and International Labour Organization (ILO), among others, is critical in ensuring that this Committee contributes effectively to a strengthened global framework on Sport for Development and Peace within the overarching framework of the Agenda 2030.*  *What are the main sources of funding of the initiative?*  *UNESCO ordinary budget* | |
| **SDG Alignment:** | *To what SDG goal/target/indicator is this initiative targeted?*  *3, 4, 5, 10, 11, 12, 16, and 17*  *Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.*  *SDGs, UN Action Plan on SDP, Kazan Action Plan, WHO GAPPA, UNCCC Sport for Climate Action, UNICEF S4D4C.* | |
| **Alignment with global frameworks:** | *How does this initiative align with/contribute to the objectives of the* [*Kazan Action Plan*](https://en.unesco.org/mineps6/kazan-action-plan)*,* [*WHO Global Action Plan on Physical Activity*](https://apps.who.int/iris/bitstream/handle/10665/272722/9789241514187-eng.pdf) *or other related internationally agreed frameworks on sport and/or physical activity?*  *CIGEPS was established within UNESCO to foster the values, rights and principles set forth in the International Charter of Physical Education, Physical Activity and Sport. In this context, international frameworks such as the Kazan Action Plan and WHO Global Action Plan on PA are already aligned with the Charter.*  *CIGEPS has played a key role in the development of the Kazan Action Plan adopted by MINEPS VI in 2017 and has been monitoring its implementation since.*  *In the* [*MINEPS VII Outcome Document*](https://unesdoc.unesco.org/ark:/48223/pf0000385925)*, over 110 Member States recognized the role of Fit for Life as a follow-up and implementation framework of the Kazan Action Plan. In this context, CIGEPS and its Working Groups serve as key confederating mechanisms and knowledge hubs for UNESCO’s Fit for Life initiative, as well as facilitate the research-policy nexus critical to driving system change. Fit for Life was designed to extend the reach of the Kazan Action Plan (KAP) by providing practical guidance on its translation in national and local setting, and ensuring its continued relevance in light of contemporary social challenges such as COVID-19 recovery, climate change, sustainability and the energy crisis.* | |
| **Alignment with United Nations Action Plan on SDP:** | *Which of the four thematic areas of the* [*UN Action Plan on Sport for Development and Peace*](https://www.un.org/development/desa/dspd/wp-content/uploads/sites/22/2018/06/14.pdf) *is this initiative designed to align?*  *The four thematic areas.*  *To which action area(s) of the Plan is this initiative designed to contribute?*  *All areas.* | |
| **Outcomes:** | *What are the expected/actual outcomes of the initiative?*  *CIGEPS is expected to continue playing an active role in supporting the follow-up of the MINEPS VII Conference, notably through both CIGEPS’ advisory working groups “Sport Cares” and “Sport Counts”. Online and written consultations with CIGEPS Member States and CIGEPS’ working groups will be organized throughout the biennium 2024-2025.*  *CIGEPS is expected to continue guiding UNESCO’s work in the field of sport and physical education, including by highlighting Member States needs and key priorities. During the 2024 CIGEPS Ordinary Session (Spring 2024), the Secretariat will present, for consideration of the Committee, the progress made in the development and implementation of Fit for Life’s activities as follow-up to MINEPS VII. Subsequently, UNESCO will host a series of events in the summer 2024 to present these advancements in relation to Quality Physical Education, Gender Equality, Safeguarding, Sustainability of Major Sport Events and the work around the social impact of sport and impact investments in sport.*  *CIGEPS shall continue to foster a positive environment in which governments, the sport movement and relevant stakeholders are able to cooperate, share knowledge and contribute to effective policy development and implementation.* | |
| **Mechanism for monitoring and evaluating implementation:** | *What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?*  *The Committee itself with elected (18 Member States) and consultative members, including UN agencies, key sport federations, NGOs etc.*  *What specific monitoring and evaluation tools are involved?*  *Consultative frameworks including online an written consultations with Member States, international and regional organizations and experts, including representatives from the private sector.* | |
| **Challenges/Lessons learned** | *What have been/were the main challenges to implementation?*   * *Organizing and engaging members in virtual consultations (the rules and procedures were updated in 2022)* * *Partial disruption in the Committee’s work caused by the Covid19 pandemic.*   *What lessons learned have been/can be utilized in the planning of future initiatives?*  *Need to foster continued cooperation among government and stakeholders by sharing information early on and providing with flexible working methods.* | |