Contribution of the
United Nations Institute for Training and Research (UNITAR)

To the Report of the UN Permanent Forum on Indigenous Issues
Seventeenth Session, 2018
<table>
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<th>Raising awareness of the UN Declaration</th>
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<td>Indigenous representatives participating in the UNITAR Peacemaking training enhance their capacities to promote wellbeing and contribute to inclusive peace, development and governance processes. The active engagement of indigenous women is sought, both as resource persons and participants. An indigenous woman is invited to chair the Participants' Forum showcasing innovative approaches in empowering women, empowering youth, and engaging in peace and development processes. Youth representatives are also invited. Two of the six UNITAR alumni named/elected to the UN Permanent Forum on Indigenous Issues are women, including one former chairperson. Two of the four UNITAR alumni to be named to the UN Expert Mechanism on the Rights of Indigenous Peoples are women. One of the co-chairs of the international Indigenous Youth Caucus is an indigenous UNITAR programme alumnus.</td>
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<td>This work contributes to achieving the 2030 Agenda goal of building peaceful, just and inclusive societies and enhancing women’s participation in peace and decision-making processes. 1,500 mid and senior level officials from States, regional organizations and the United Nations, and 483 indigenous representatives have been trained to date. UNITAR organized a one week High Level Seminar for Members of the first UN Permanent Forum on Indigenous Issues in 2001 in advance of their first historic session at UN Headquarters. 800 women count among the officials and indigenous representatives who have completed the programmes conducted at the international level, and in Africa, the Americas, Asia and the Pacific. The Institute has also been requested to develop dedicated training programmes in peacemaking and conflict prevention for women.</td>
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<td>Government officials, as well as UN and regional organization staff in UNITAR peacemaking training programmes participate in sessions on inclusive peace and governance, and on addressing root causes of conflict. They are briefed on the Institute’s dedicated training programme for indigenous representatives to enhance capacities in conflict prevention, conflict analysis, negotiation and reconciliation. The OHCHR Indigenous Fellows are regularly invited to participate in the UNITAR training in peacemaking and conflict prevention. If funding is not available in a particular year, a UNITAR Briefing is organized as a Side Event at EMRIP with indigenous programme alumni speaking on a panel sharing lessons and observations from their application of the methodologies from the training to their work on behalf of their peoples and nations as well as in their roles as Expert Members of the UN Permanent Forum or EMRIP working at regional and international levels.</td>
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<td>Indigenous experts and UNITAR indigenous alumni teach in training programs presenting case studies on land and resource negotiations, empowerment and participation in political and peace processes, and on effective engagement with UN bodies. The contribution of women is highlighted. The Institute is seeking funds to organize the 2018 UNITAR training on human rights and conflict resolution for indigenous representatives.</td>
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Questionnaire to UN system

Questionnaire to the UN system agencies, funds and programmes and intergovernmental organizations

The United Nations Permanent Forum on Indigenous Issues was established by Economic and Social Council (ECOSOC) Resolution 2000/22. The Permanent Forum is mandated to provide expert advice and recommendations on indigenous issues to ECOSOC and through the Council to United Nations agencies, funds and programmes; to raise awareness and promote the integration and coordination of activities related to indigenous issues with the UN system; and prepare and disseminate information on indigenous issues.

The Permanent Forum’s report of the sixteenth session of 2017 includes a number of recommendations within its mandated areas, some of which are addressed to UN system agencies, funds and programmes (attached).


The secretariat of the Permanent Forum on Indigenous Issues invites UN system agencies, funds and programmes and other intergovernmental organizations to complete the attached questionnaire on any action taken or planned in response to the Permanent Forum’s recommendations and other relevant issues.

The responses will be compiled into two separate reports for the April 2018 session of the Permanent Forum: (a) Compilation of information received from the UN system and other entities on progress in implementation of PFII recommendations; and (b) Implementation of the System Wide Action Plan on Indigenous Peoples.

All responses will be placed on the DESA/DSPD website on Indigenous Peoples at: https://www.un.org/development/desa/indigenouspeoples

If you have any objections for your response to be made available on our website, please inform our office accordingly.

Please submit your completed questionnaire by 29 December 2017 to:

Secretariat of the Permanent Forum on Indigenous Issues
Division for Social Policy and Development
Department of Economic and Social Affairs
Room: S-2954
United Nations Headquarters
New York, USA 10017
Telephone: 917-367-5100
Email: indigenous_un@un.org and sigurdarson@un.org
The seventeenth session of the Permanent Forum on Indigenous Issues will be held at United Nations Headquarters from 16 to 27 April 2018.

Provisional Agenda

1. Election of officers.
2. Adoption of the agenda and organization of work.
3. Follow-up to the recommendations of the Permanent Forum.
5. Dialogue with indigenous peoples.
6. Dialogue with Member States.
7. Dialogue with the funds, programmes and specialized agencies of the United Nations system.
8. Discussion on the theme “Indigenous peoples’ collective rights to lands, territories and resources”.
9. 2030 Agenda for Sustainable Development.
11. Follow-up to the outcome document of the World Conference on Indigenous Peoples:
   (a) Implementation of national action plans, strategies and other measures;
   (b) Ways to enhance the participation of indigenous peoples at the United Nations;
   (c) Implementation of the United Nations system-wide action plan on indigenous peoples.
12. Future work of the Permanent Forum, including issues considered by the Economic and Social Council and emerging issues.
13. Provisional agenda for the eighteenth session.
14. Adoption of the report of the Permanent Forum on its seventeenth session.
Questionnaire to UN system

Questionnaire

The theme of the Permanent Forum’s session in 2018 will be:

“Indigenous peoples’ collective rights to lands, territories and resources”

Please provide information on the following:

A. Recommendations of the Permanent Forum on Indigenous Issues

With respect to the implementation of the recommendations of the Permanent Forum addressed specifically to your agency, fund and/or programme:

i. Please provide information on measures taken or planned to implement the recommendations of the Permanent Forum addressed specifically to your organization.

The Fifteenth Session of the UN Permanent Forum on Indigenous Issues issued the following specific recommendation regarding the UNITAR Training Programme to Enhance the Conflict Prevention and Peacemaking Capacities of Indigenous Peoples’ Representatives:

“The United Nations Institute for Training and Research established training on peace and conflict resolution for indigenous peoples in 2000 at indigenous peoples’ request. It is one of the most important human rights training programmes in the United Nations system that examines the root causes of conflict.

The Permanent Forum urges Member States to contribute support to make possible the annual UNITAR training programme to enhance the conflict prevention and peacemaking capacities of indigenous peoples’ representatives so as to strengthen indigenous capacity to engage in negotiation, dialogue and peace processes to contribute to sustainable peace.”

The UNITAR Training Programme to Enhance the Conflict Prevention and Peacemaking Capacities of Indigenous Peoples’ Representatives was developed in 2000 based on the requests of indigenous representatives for strengthened capacities in the resolution of conflict, and on the recommendation of UN Special Rapporteurs to enhance indigenous abilities to engage in negotiation and the realization of rights. The programme provides training for indigenous representatives in conflict analysis, negotiation, conflict transformation and reconciliation, coupled with information on UN and regional human rights mechanisms to further the promotion and protection of rights, and to contribute to the realization of the implementation of the UN Declaration.

As marginalization from political and economic processes, and conflict over land and resource issues are two of the most challenging areas indigenous peoples continue to face, the majority of cases and negotiation simulations focus on these. The programme reviews both rights-based and problem-solving negotiation processes to strengthen indigenous capacities to analyze root causes of conflict, and engage in negotiation and dialogue with governments, the private sector and other communities to address priorities and resolve conflict in a mutually-beneficial, sustainable manner.

The training programme invites UN Special Rapporteurs and Permanent Forum Members and other senior indigenous experts to conduct sessions on successful negotiation on land and resource issues and on political participation. Initiatives to facilitate dialogue between indigenous

1 See attached document entitled ‘Recommendations addressed to the UN Agencies’ to facilitate your responses.
representatives, governments and the private sector are also highlighted. Staff of the World Bank and ILO also regularly contribute to the programme.

UNITAR actively seeks the participation and contribution of indigenous women both as resource persons and participants. Women compose over 40% of participants. Some of the senior indigenous women who have taught in programmes at the regional or international level include UN Permanent Forum Members and Chairs, Ministers, and Parliamentarians. Female participants have included a Paramount Chief, an Attorney-General and a Traditional Chief from the Pacific, Presidents of Provincial and National Women’s Councils in Africa, the Americas and the Pacific, advisors and other leaders and practitioners, advocates, managers, and community workers from around the world.

The previous UN Special Rapporteur, Professor James Anaya, who has contributed to 12 of the 16 UNITAR training programmes at both the international and regional levels, before his nomination, has also engaged in important dialogue sessions as SR during a regional training in the Pacific. Also appreciated was the important contribution of Dr. Megan Davis as former Permanent Forum Member and previous Chair to the 2015 international training programme, and to two regional training programmes conducted in the Pacific. This was of special significance as she was a graduate of the first UNITAR training programme in 2000.

Four hundred and eighty-three indigenous peoples’ representatives from around the world have deepened their knowledge and strengthened their skills through participation in the training programme. Six alumni of the UNITAR programme have served as Expert Members of the Permanent Forum including two former chairpersons, and two currently serving members. Four alumni have been named Members of the UN Expert Mechanism on the Rights of Indigenous Peoples, including three chairs (from Burundi, Malaysia, Russia). One of the Co-chairs of the Indigenous Youth Caucus is a UNITAR alumnus. Twelve graduates have served as resource persons in the training programme to date. Alumni worked at the national, regional and international levels towards the adoption of the UN Declaration and continue to work at multiple levels for its implementation communicating needs and concerns and engaging in dialogue with partners to forge mutually-beneficial solutions to challenges.

As funds were not available for the planned 2017 international regional training programme to take place the week after EMRIP, the Institute conducted a Side Event at EMRIP – *The Briefing on the UNITAR Training Programme to Enhance the Conflict Prevention and Peacemaking Capacities of Indigenous Peoples’ Representatives*. Three indigenous alumni, including two currently-serving Expert Members of EMRIP, and Co-Coordinator of the Continental Network of Indigenous Women of the Americas presented on how they are applying the knowledge and enhanced skills from the UNITAR training to their strategic work to enhance the wellbeing of indigenous peoples at the national, regional and international levels. Twenty-four indigenous representatives, diplomats, academics and civil society representatives took part in the discussion. The publication *Strengthening the Practice of Peacemaking and Preventive Diplomacy in the United Nations: The UNITAR Approach* was provided to each participant.

**ii. What are the enabling factors that facilitate your agency’s implementation of the Forum’s recommendations?**

The Institute’s Peacemaking and Conflict Prevention Programme, established in 1993, was developed to deepen the knowledge and strengthen the skills of key actors and institutions from grassroots to policy levels in conflict analysis, negotiation, mediation, reconciliation and conflict
transformation through intensive training programme, and the organization of high-level knowledge and experience-sharing seminars to enhance UN and regional practice.

The UN Secretary-General has identified conflict prevention, the forging of political solutions to address conflict, and strengthening regional capacities and partnerships as top priorities. This work contributes to achieving the 2030 Agenda goal of building peaceful, just and inclusive societies, empowering women and youth in their contributions to peace efforts and decision-making, and towards a culture of nonviolence. 1,500 mid and senior level officials and 483 indigenous representatives from around the world have been trained to date. 800 women count among the officials and indigenous representatives who have completed the programmes conducted at the international level, and at the regional level in Africa, the Americas, Asia and the Pacific. The dedicated training for indigenous peoples’ representatives also contributes to the SDG commitment to leave no one behind and to reach the furthest first. UNITAR also conducts a regular briefing on peacemaking for the OHCHR Minority Fellows.

iii. What are some of the obstacles your agency has encountered in implementing the recommendations of the Permanent Forum?

As an autonomous Institute of the United Nations, UNITAR receives no funds from the regular UN budget for its programmes or staff costs. Funds for each training programme to enhance the conflict prevention and peacemaking capacities of indigenous peoples’ representatives need to be raised each year through grant requests to funding governments. Interest continues to be very high among indigenous representatives to take part in the training and there is a waiting list. A lack of sufficient funds in 2016 and 2017 meant the requested programmes could not be organized. The Government of Canada has made a contribution towards the international training programmes in 2018 and 2019 at the time of EMRIP which is highly appreciated. Additional funds are being sought in order to conduct these much-requested training programmes in the current biennium.

B. System Wide Action Plan to achieve the ends of the UN Declaration on the Rights of Indigenous Peoples

As requested in the Outcome Document of the World Conference on Indigenous Peoples (2014), a system-wide action plan (SWAP) to ensure a coherent approach to achieving the ends of the UN Declaration on the Rights of Indigenous Peoples was adopted in November 2015, and launched by the Secretary General at the UN Permanent Forum in May 2016. The Permanent Forum will follow up on progress made in the implementation of the system-wide action plan during its 2018 session. For ease of reference, the questions have been framed under the six key elements of the SWAP-Indigenous Peoples as follows:

1. Raising awareness of the UN Declaration

Please provide information on any activities that raise awareness of the UN Declaration on the Rights of Indigenous Peoples, including key messages, advocacy and other media and outreach initiatives. Please provide information on publications, films, audio material, maps, or other materials that feature or focus on the UN Declaration and on indigenous peoples. Please also provide links to the relevant websites and other sources.

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2 See Report of the 15th session of the UN Permanent Forum on Indigenous Issues (E/2016/43) at para. 73.
1. UNITAR indigenous programme alumni contributed to constructive negotiation efforts in the lead up to the adoption of the UN Declaration, and are working at multiple levels towards its implementation. Each UNITAR Training Programme to Enhance the Conflict Prevention and Peacemaking Capacities of Indigenous Peoples’ Representatives includes a session conducted by an indigenous expert focusing on challenges and successes in implementation of the UN Declaration at the national, regional or international level, as well as documentation and reports on the Declaration. Recent UNITAR training programmes and briefings have included a review of progress and challenges to its implementation in Africa, North America, the Pacific and internationally.

2. A current or former Expert Member of the UN Permanent Forum conducts sessions during the each UNITAR training on “United Nations Mechanisms to Promote Dialogue and Action on Human Rights and Indigenous Issues” and on “The Mandate and Strategies to Work with the UN Permanent Forum on Indigenous Issues.” Dr. Megan Davis, UNITAR alumna and Chairperson of the UN Permanent Forum at the time conducted these sessions for the 2015 international UNITAR Training Programme for indigenous representatives as well as a two-hour session with dialogue on “Implementation of the UN Declaration on the Rights of Indigenous Peoples.” The Declaration and related UN documents and reports are provided in each participant’s handbook of readings and reference materials along with an extensive bibliography.

2. Supporting the implementation of the UN Declaration, particularly at the country level
Please provide information on actions taken or planned by your agency, fund, programme, entity on the following:

i. Measures taken or planned to support national partners in reform and implementation of legal frameworks, policies, strategies and plans to implement the UN Declaration on the Rights of Indigenous Peoples, including any joint programming initiatives. Please also include information related to include indigenous women in your responses.

ii. Support provided to Member States to mainstream the UN Declaration on the Rights of Indigenous Peoples and ILO Convention No. 169 on Indigenous and Tribal Peoples in national development plans and in the UN Development Assistance Frameworks and Common Country Assessments (CCA/UNDAFs).

iii. Promote the establishment or strengthening of consultative mechanisms and platforms of dialogue including under the leadership of the Resident Coordinators.

3. To contribute to the overall implementation of the UN Declaration, the main objectives of the UNITAR Training Programme to Enhance the Conflict Prevention and Peacemaking Capacities of Indigenous Peoples’ Representatives are: to strengthen indigenous participants’ capacities to analyze conflict; to identify the needs, fears, concerns and aspirations of all parties to a conflict; and based upon this and engaged in dialogue with partners, to formulate mutually-beneficial and sustainable options to address problems. The focus is on the process of analyzing and dealing with conflict in a constructive manner.
This methodology is then applied by indigenous representatives to their key areas of concern and priorities in negotiations with counterparts at multiple levels.

4. UNITAR actively seeks the participation and contribution of indigenous women both as resource persons and participants. Women compose over 40% of training participants. Some of the senior indigenous women who have taught in programmes at the regional or international levels include UN Permanent Forum Members and Chairs, Ministers, Senators, and Parliamentarians and the sole female negotiator in the Bougainville peace process. Female participants have included a Paramount Chief, an Attorney-General and a Traditional Chief from the Pacific, Presidents of Provincial and National Women’s Councils in Africa, the Americas and the Pacific, advisors and other leaders and practitioners, advocates, managers, and community workers from around the world. The Participant Forum session of each training programme invites two female and two male participants from different sectors and regions, to present on their initiatives advancing indigenous rights, negotiations on land and resource issues, empowerment and political participation and is always chaired by an indigenous female participant.

5. In each UNITAR Training Programme, indigenous representatives are trained in ILO Convention 169 and the theory and practice of constructive negotiation processes to use in dialogue at the country level to further rights, wellbeing and seek mutually-beneficial sustainable solutions. The UNITAR training is conducted at the international or regional level on an annual basis contingent on funding being secured.

6. With strengthened tools of conflict analysis, negotiation and relationship-building, indigenous representatives are further equipped to engage in dialogue on issues to address the priorities of their communities and to improve the lives of their peoples. The training aims to strengthen indigenous representatives’ abilities to negotiate to improve the situations of their peoples in all of the areas under the mandate of the Permanent Forum: health, education, culture, environment, economic and social development, human rights and in the realization of the UN Declaration.

3. Supporting indigenous peoples’ rights in the implementation and review of the 2030 Agenda for Sustainable Development
The Permanent Forum on Indigenous Issues will continue to address indigenous issues in the follow up and review of the 2030 Agenda for Sustainable Development.

i. Has your agency/organization taken any measures to incorporate indigenous issues into policy and programming to implement the 2030 Agenda in line with the UN Declaration on the Rights of Indigenous Peoples?

ii. Has your agency/organization/entity supported the participation of indigenous peoples in the implementation and review of the 2030 Agenda for Sustainable Development, including at the national level? Please also include information on indigenous women, persons with disabilities, older persons and children and youth in your responses.
iii. Please provide information on any reports or other documents in implementing the 2030 Agenda for indigenous peoples. Also include information on any measures taken or planned for the collection of statistical data on indigenous peoples, in particular as related to the SDG indicators for target 1.4 (secure tenure rights to land), target 2.3 (income of small-scale food producers), target 4.5 (parity in access to education) and target 10.3/16.b (experience of discrimination).

7. Indigenous representatives participating in the UNITAR Peacemaking training enhance their capacities to promote wellbeing and contribute to inclusive peace, development and governance processes at local, national, regional and international levels. The active engagement of indigenous women is sought, as resource persons sharing their knowledge and experience, and as participants. Youth representatives, including OHCHR Indigenous Fellows, are also invited. A number of elders, Chiefs and Paramount Chiefs have also completed the intensive UNITAR Training Programme. Close to 500 indigenous peoples’ representatives from around the world have been trained to date in ten international and six regional training programmes to further their rights and meaningful participation in processes that affect them.

8. Two of the six UNITAR alumni appointed/elected to the UN Permanent Forum on Indigenous Issues are women, including one former chairperson. Two of the four UNITAR alumni named to the UN Expert Mechanism on the Rights of Indigenous Peoples are women. One of the co-chairs of the international Indigenous Youth Caucus is an indigenous UNITAR Training Programme alumnus.

4. **Mapping of existing standards and guidelines, capacities, training materials and resources for the effective implementation of the UNDRIP**

   i. Please provide information on any specific standards and guidelines on indigenous peoples adopted or planned by your agency/organization.

   ii. Please provide information on any training materials prepared or planned related to the implementation of the UN Declaration.

   iii. Please provide information on current resources and funds allocated to effectively implement the UN Declaration. Please also provide information on any joint initiatives with other UN agencies in the implementation of the UN Declaration.

9. The UNITAR training programme enhances the capacities of indigenous peoples to engage constructively through dialogue, advocacy and negotiation including on policy reform to improve the situation and wellbeing of indigenous peoples. Dedicated sessions are presented in each training programme by indigenous expert resource persons on UN Dialogue Mechanisms, the mandates of key UN Bodies and how to effectively engage with them to advance indigenous priorities, and on progress and challenges related to the implementation of the UN Declaration.
10. A participant handbook of related UN reports and documents, reading materials and extensive bibliography are provided in addition to publications on ILO 169. Also provided to each indigenous participant and resource person, are the publication from the twentieth anniversary of UNITAR’s work enhancing the capacities of key actors, *Strengthening the Practice of Peacemaking and Preventive Diplomacy in the United Nations: The UNITAR Approach*, and a distillation of key lessons and practice from UNITAR interviews with heads of UN peace missions from around the world, *A Manual for UN Mediators: Advice from UN Representatives and Envoys*.

5. **Developing the capacities of States, indigenous peoples, civil society and UN personnel**

Please provide information on any capacity development initiatives that your organization is conducting for indigenous peoples, government officials and UN staff. Also include information on the participation of indigenous women, children and youth as well as indigenous persons with disabilities in your response.

11. The Institute’s Peacemaking and Conflict Prevention Programme was developed to deepen the knowledge and strengthen the skills of key actors and institutions from grassroots to policy levels in conflict analysis, negotiation, mediation, reconciliation and conflict transformation through intensive training programmes. High-level seminars are also organized to facilitate dialogue and exchange of lessons among senior peacemakers to enhance UN and regional practice. The UN Secretary-General has identified conflict prevention, the forging of political solutions to address conflict, and strengthening regional capacities and partnerships as top priorities.

12. This work contributes to achieving the 2030 Agenda goal of building peaceful, just and inclusive societies and enhancing women’s participation in peace and decision-making processes. 1,500 mid and senior level officials from States, regional organizations and the United Nations, and 483 indigenous representatives have been trained to date. UNITAR organized a one week High Level Seminar for Members of the first UN Permanent Forum on Indigenous Issues in 2001 in advance of their first historic session at UN Headquarters. Representatives of 16 UN agencies, funds and programmes, the UN High Commissioner for Human Rights and the UN Special Rapporteur Dr. Rodolfo Stavenhagen all engaged in dialogue sessions with the new UN Permanent Forum Members.

13. 800 women count among the officials and indigenous representatives who have completed the UNITAR Training Programmes conducted at the international level, and in Africa, the Americas, Asia and the Pacific. The Institute has also been requested to develop dedicated training programmes in peacemaking and conflict prevention for women, as well as a programme for youth.

14. Government officials, as well as UN and regional organization staff in UNITAR peacemaking training programmes participate in sessions on inclusive peace and governance, and on addressing root causes of conflict. They are briefed on the
Institute’s dedicated training programme for indigenous representatives to enhance capacities in conflict prevention, conflict analysis, negotiation and reconciliation. The OHCHR Indigenous Fellows are regularly invited to participate in the UNITAR training in peacemaking and conflict prevention. If funding is not available in a particular year for the full training programme, a UNITAR Briefing is organized as a Side Event at EMRIP with indigenous programme alumni speaking on a panel sharing lessons and observations from their application of the methodologies from the training to their work on behalf of their peoples and nations as well as in their roles as Expert Members of the UN Permanent Forum or EMRIP working at regional and international levels.

6. Advancing the participation of indigenous peoples in UN processes

Please provide information on any support provided for the full and effective participation of indigenous peoples at relevant UN bodies, including at the country level. Please also provide information on any consultative mechanisms, tools and other measures to obtain free, prior and informed consent of indigenous peoples in processes that affect them.

15. Indigenous experts and UNITAR indigenous alumni teach in training programs presenting case studies on land and resource negotiations, empowerment and participation in political and peace processes, and on effective engagement with UN bodies. Twelve indigenous alumni from Australia, Columbia, Fiji, Hawai’i, Kenya, Nepal, New Zealand and Papua New Guinea have served as resource persons to date in the international and/or regional training programmes. Senior ILO and World Bank officials also regularly present and engage in dialogue sessions with indigenous representatives from around the world. The contribution of women is highlighted and women count among the expert resource persons.

16. The Institute is seeking funds to organize the 2018 UNITAR training on human rights and conflict resolution for indigenous representatives. The Government of Canada has provided a first contribution towards both the 2018 and 2019 requested international training programmes to take place immediately after EMRIP for which the Institute is most grateful. UNITAR is seeking the balance of funds to go forward with the organization of these intensive residential training programmes in the current biennium to strengthen key indigenous capacities.

17. Dr. Megan Davis, EMRIP Expert Member, Former Chair of the UN Permanent Forum on Indigenous Issues, and UNITAR Training Programme alumna stated:

“I do believe very strongly in the importance of the training and its impact upon Indigenous peoples’ lives. It literally changed my life. I am keen to give back to something that gave so much to me.”
18. The Fifteenth Session of the UN Permanent Forum on Indigenous Issues issued the following specific recommendation regarding the UNITAR Training Programme to Enhance the Conflict Prevention and Peacemaking Capacities of Indigenous Peoples’ Representatives:

“The United Nations Institute for Training and Research established training on peace and conflict resolution for indigenous peoples in 2000 at indigenous peoples’ request. It is one of the most important human rights training programmes in the United Nations system that examines the root causes of conflict. The Permanent Forum urges Member States to contribute support to make possible the annual UNITAR training programme to enhance the conflict prevention and peacemaking capacities of indigenous peoples’ representatives so as to strengthen indigenous capacity to engage in negotiation, dialogue and peace processes to contribute to sustainable peace.”