

#1

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Costa Rica

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Civic Centers for Peace

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for youth,

Other (please specify):
vulnerable communities

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 1: End poverty in all its forms everywhere,

Goal 3: Ensure healthy lives and promote well-being for all at all ages

,

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

,

Goal 5: Achieve gender equality and empower all women and girls

,

Goal 10: Reduced Inequalities,

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Ministry of Justice and Peace have 7 Civic Center for Peace in the country and represent a central and local governments working together.

The Civic Centers for Peace are public modern spaces for the implementation of a renewing and revolutionary strategy for prevention of violence, promotion of social inclusion, strengthening of citizen coexistence capabilities creation of development opportunities for children, adolescents and young people at social risk strategy to improve student retention.

They are designed to offer opportunities for the integral development of youth and childhood.

The Civic Centers for Peace offer spaces, programs and services that give priority to children, adolescents and young people in a situation of social risk. Some of this programs include: sculpture, painting, dancing, child care center, library, youth-focused technology education programs, skatepark, soccer, basketball, and other sports and recreation activities.

Their design, construction, equipment, and activation are part of the Program for the Prevention of Violence and Promotion of Social Inclusion, derived from Loan Agreement 2526 / OC-CR signed by the Government of the Republic of Costa Rica and the Inter-American Development Bank. Recently the Government had the resources to start a new operation to build 8 new Civic Center in 2022-2026.

Q10

Links to learn more about this policy

Link 1	https://www.mjp.go.cr/viceministeriopaz/CentroCivico
Link 2	https://www.unicef.org/costarica/media/1266/file/Sistematizacion-del-modelo-centros-civicos-sin-paredes-2017-2018.pdf
Link 3`	https://www.sapriisa.com/noticias/articulos/115-programa-la-jugada-de-sus-vidas-2021-se-desarrolla-en-centros-civicos-por-la-paz
Link 4	https://www.youtube.com/watch?v=AHfT2wQnrI4

#2

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Morocco

Country

Q5

Respondent skipped this question

Title of the Sport for Development and Peace policy/ies:
Please indicate policies at the national level to support
Sport for Development and Peace.

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for older persons,
Sport for youth,
Sport for persons with disabilities,
Sport for indigenous peoples,
Sport for women

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

,

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

,

Goal 5: Achieve gender equality and empower all women and girls

,

Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all

,

Goal 10: Reduced Inequalities,

Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

,

Goal 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development

,

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

,

Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

Le sport et l'éducation physique sont un droit constitutionnel .

Le sport est l'éducation physique relèvent des droits humains, dont l'accès doit être assuré sans distinction aucune et dans une approche d'équité territoriale.

Q10

Links to learn more about this policy

Link 1	http://www.sgg.gov.ma/Portals/0/constitution/constitution_2011_Fr.pdf
Link 2	http://bdj.mmsp.gov.ma/Fr/Document/9011-Dahir.aspx
Link 3`	http://www.mjs.gov.ma/sites/default/files/bo_6640_fr.pdf

#3

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Germany

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Sport for Development: German development cooperation uses the power of sport as a tool to contribute to the Agenda 2030 for Sustainable Development. Projects towards this end are implemented in close cooperation with different partner organisations (development, sports, private sector, civil society etc.) in 40 countries all over the world.

Q6

Governmental institutions in charge

Other (please specify):
German Federal Ministry for Economic Cooperation and Development (BMZ) and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for youth,
Sport for persons with disabilities,
Sport for women,
Other (please specify):
Refugees

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

,

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

,

Goal 5: Achieve gender equality and empower all women and girls

,

Goal 12: Ensure sustainable consumption and production patterns

,

Goal 13: Take urgent action to combat climate change and its impacts

,

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

,

Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

Sport integrates and educates people, particularly children and youth. With its professional and voluntary structures, sport promotes social participation and community across ethnic and social boundaries.

The German Government uses sport to contribute to the goals of the Agenda 2030 for Sustainable Development. These include, in particular, health, education, employability, gender equality, and integration, along with goals in the context of displacement and migration.

Together with local, national and international partners from the fields of policy-making, civil society, business, sports, and academia, German development cooperation during the past eight years has built a broad and effective sport portfolio in 40 partner countries. The main objective is to support youth, civil society, sport clubs, and partner governments to use sport for development, ranging from strengthening education and integration to promoting sustainable sport events and merchandise.

As a result, 1.2 million children and young people have benefitted from a special combination of sport and life skill training, thus developing job-relevant values and capacities such as respect, mutual understanding, team and fair play, perseverance, discipline, and self-motivation. German development cooperation has trained more than 8,000 coaches and instructors to use this particular approach that was consequently included in national school curricula in several partner countries. In addition, German development cooperation has supported the construction and renovation of 150 sustainable sport grounds as safe spaces for all.

Q10

Links to learn more about this policy

Link 1

<https://www.sport-for-development.com/home>

#4

COMPLETE

Collector: UNDESA CSDP (Web Link)
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Page 1: Online Form for Member States to Submit Cases

Q4 **Poland**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Sport for All policy

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 **Sport for older persons,**
Policies benefitting specific social group: select between **Sport for youth,**
Sport for persons with disabilities,
Sport for women

Q8 **Goal 3: Ensure healthy lives and promote well-being for all at all ages**
Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

Developing sport for all is one of the main areas of activity of the Polish Ministry of Culture, National Heritage and Sport. The goal is to establish conditions for practicing sport by all social groups and to promote health enhancing physical activity. To achieve it, the Ministry implements a number of grant programs addressed to local governments, sports organizations and clubs, such as the following:

- Program "Club" – Direct support for small and medium-sized sports communities (about 4,000 clubs per year). Budget (2021): PLN 57.3 million (EUR 12.5 million).
- Program "School Sport Club" – Organization of multisport, extracurricular, free sports activities for primary and secondary school students (coverage: over 90% of municipalities, over 300,000 participants). Budget (2021): PLN 47.7 million (EUR 10.4 million)
- Program "Sporting Poland" – Development of local sports infrastructure by co-financing public facilities enabling mass sports practice. Budget in 2021: PLN 450 million (EUR 98 million).
- Program "Promoting Sports for the Disabled" – Establishment of conditions to increase participation of people with disabilities in various forms of sports activity. Budget in 2021: PLN 17 million (EUR 3.7 million).

The overall budget for the promotion of sport in society in 2021 is PLN 295.5 million (EUR 65 million), and for the investments in sport infrastructure is PLN 567 million (EUR 124.8 million).

Q10

Links to learn more about this policy

Link 1

<https://www.gov.pl/web/kulturaisport>

#5

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Japan

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

The Basic Act on Sport

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for older persons,
Sport for youth,
Sport for persons with disabilities,
Sport for indigenous peoples,
Sport for women

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

,

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

,

Goal 5: Achieve gender equality and empower all women and girls

,

Goal 10: Reduced Inequalities,

Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

,

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

,

Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The purpose of this Act is to comprehensively and systematically promote measures concerning sport by providing basic principles concerning sport, and by clarifying the responsibilities of the national government and local governments, which are to consequently contribute to the sound development of mind and body of citizens, the formation of the bright and prosperous life of the citizens, the realization of an energetic society and the harmonized development of an international society.

Q10

Links to learn more about this policy

Link 1

https://www.mext.go.jp/a_menu/sports/kihonhou/attach/1336024.htm

#6

COMPLETE

Collector: UNDESA CSDP (Web Link)
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Page 1: Online Form for Member States to Submit Cases

Q4

Turkey

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Presidential Decree No.1
11th Development Plan
European Union & Council of Europa Country Sheet on Youth Policy in Turkey

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for older persons,

Sport for youth,

Sport for persons with disabilities,

Sport for indigenous peoples,

Sport for women,

Other (please specify):

Sport for people who are under international or temporary protection

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Goal 5: Achieve gender equality and empower all women and girls

Goal 10: Reduced Inequalities,

Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

With the Presidential Decree No. 1 (Article 184), our Ministry is given the responsibility of “Carrying out relevant works with regards to identifying policies to be implemented in sports field, coordinating relevant works regarding the organization, independence of federations, sports facilities, sponsorship, protecting athletes’ health and international organizations”. In addition to this with 11th Development Plan policies and measures of encouraging everyone’s regular participation in sportive activities notwithstanding his/her age (No: 646); directing the primary school students to the fields in which they may be successful through talent searching (No:647); building sports facilities at national level by taking geographical locations, climate and demographic elements into consideration (No: 648); initiating works which will provide sportive products with high added-value (No: 650); preparing Turkish Sports Tourism Strategy for the long term and well-founded development of sports tourism (No: 651); determining vocational competence and threshold job definitions in the sports field to prevent illegal migration (No: 652). In this regard it is aimed to enable our every citizen, youth in particular, to actively participate in the sports through the projects such as “Everybody Learns Swimming”, “10 Thousand Basketball Hoops”, “Sports Turkey”, “Turkish Sportive Talent Searching and Sportive Guidance Project”, “Turkish Olympic Preparation Center”, “Full Support from Foundation Universities to Turkish Sports in Higher-education”, Run As You Can”, “Streets are Ours – 3x3 Basketball Tournament”. Furthermore projects with regards to the social cohesion between the youth guests and young people of our country are put into practice with the cooperation of other public agencies and institutions. There are 64 independent sports federations and also 5 dependent federations under our Ministry which carry out their activities. Dependent federations are generally the federations which carry out activities regarding the newly emerging sports in our country and these federations are supported by the administrative and financial means of our Ministry so that they can become independent. Our Ministry builds and carry out the maintenance, rehabilitation and modernization of stadiums, swimming pools, football fields, youth centers, sports halls, athletics tracks and relevant youth and sports facilities all over the country and also builds sustainable sports facilities to be used in the international sports organization it organizes. In addition to this, we make an effort to underline the global-uniting power of sports in every event organized with international organizations and to highlight the contribution of sports to world peace in every platform.

Q10

Links to learn more about this policy

- Link 1 <https://www.mevzuat.gov.tr/MevzuatMetin/19.5.1.pdf>
- Link 2 <https://www.sbb.gov.tr/wp-content/uploads/2019/07/OnbirinciKalkinmaPlani.pdf>
- Link 3 <https://pjp-eu.coe.int/documents/42128013/47262376/Turkey-Countrysheet-2017.pdf/577932a0-cao-f48c-94a6-196c30f2df17>

#7

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Mexico

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Bachillerato Tecnológico de Educación y Promoción Deportiva

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Sport for youth,

Policies benefitting specific social group: select between

Sport for indigenous peoples

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 1: End poverty in all its forms everywhere,

Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture

,

Goal 3: Ensure healthy lives and promote well-being for all at all ages

,

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

,

Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all

,

Goal 10: Reduced Inequalities,

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

Los Bachilleratos conciben el deporte y la educación como factores determinantes en favor de la salud, la cohesión social y la formación integral del ser humano. En ese sentido, ponen en el centro del sistema educativo nacional a las y los adolescentes, población prioritaria para este gobierno. Mediante este proyecto educativo-deportivo el Estado mexicano busca ampliar la cobertura y cumplir con el decreto de garantizar la Educación Media Superior establecida como obligatoria en el año 2012. Además, pretende mejorar la calidad de vida de miles de personas partiendo del hecho de que el deporte y la educación contribuyen al bienestar físico, mental y social de cualquier persona.

Se formarán deportistas integrales que serán multiplicadores y promotores de sus disciplinas y los beneficios de éstas en la comunidad. Los Bachilleratos serán espacios de vinculación comunitaria donde se llevarán a cabo acciones en favor de la reconstrucción del tejido y desarrollo social. La práctica deportiva de tres disciplinas con gran tradición en el país será el eje medular de intervención.

Bachillerato con cuatro opciones de carreras técnicas para cursar (2 por plantel):

- Entrenamiento Integral del Béisbol
- Entrenamiento integral del Boxeo
- Entrenamiento Integral del Atletismo de medio fondo y fondo
- Fisioterapia Deportiva

Beneficios

- Seguro de Salud para Estudiantes que otorga el Instituto Mexicano del Seguro Social durante los 3 años de estudio.
- Beca Universal para Estudiantes de Educación Media Superior.
- Al egreso del bachillerato técnico tendrán la opción de una plaza en el subsistema de Educación Media Superior.
- Contarán con residencia y alimentación en cada una de las sedes.

Opciones al egresar

Las y los estudiantes obtendrán un título y cédula profesional que les permitirá:

- Continuar con sus estudios en el sistema de Educación Superior.
- Lograr una carrera como deportista de alto rendimiento o profesional.
- Insertarse en el mundo laboral del deporte a nivel nacional e internacional.
- Aspirar a ser docente en el sistema de educación pública nacional.
- Becas deportivas y educativas en el extranjero una de las sedes.

Q10

Links to learn more about this policy

Link 1

<https://bachilleratodeportivo.sep.gob.mx/#/>

Link 2

<https://www.gob.mx/sep/articulos/boletin-no-99-presenta-sep-convocatoria-para-los-bachilleratos-tecnologicos-de-educacion-y-promocion-deportiva?idiom=es>

#8

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Vem Ser Program

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Sport for youth

Policies benefitting specific social group: select between

Q8

Goal 10: Reduced Inequalities

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Program aims to provide the integral development of student-athletes through the experience of sports practice, offering appropriate pedagogical conditions for the practice of educational sports, as well as motivating the promotion of intersectoral actions that integrate the educational sports policy to other sectors, such as : education, health, culture and defense.

The Program's target audience is people of all children and adolescents. The estimated amount for the implementation and development of the Program is approximately R\$ 244,700.00.

Furthermore, they are financed by the Program (by nucleus):

Sports equipment and uniform;

Electronic and monitoring material (Tablet);

Promotional material and events; and

Human Resources;

01 core coordinator;

01 Physical Education or Sport Teacher;

01 Intern of Physical Education or Sport;

01 Technical Assistant;

Q10

Links to learn more about this policy

Link 1

<https://www.gov.br/cidadania/pt-br/composicao/orgaos-especificos/esporte>

#9

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

National Anti-Doping Policy.

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for youth,
Sport for persons with disabilities,
Sport for women,
Other (please specify):
Professional Athletes

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The National Anti-Doping Program represents the implementation of the National Anti-Doping Policy of Brazil provided for in Brazilian legislation in harmony with the World Anti-Doping Program established by the Code and international standards as well as the UNESCO Convention. It is a technical document that guides the Action Plans of ABCD's areas of action, aiming at the best management and anti-doping practices.

The purpose of any Anti-Doping Program under the World Anti-Doping Code is to protect the fundamental right of athletes to participate in doping-free sport and thereby promote health, justice and equality throughout the world. In addition to ensuring harmonic, coordinated and effective action in preventing doping worldwide.

The general objective of the Brazilian National Anti-Doping Program is to structure the activities of ABCD to ensure the efficient execution of the National Anti-Doping Policy, which comprises meeting the requirements of the World Anti-Doping Code and International Standards and Regulations, the Brazilian Anti-Doping Code, and maintaining Compliance with the Brazil before the World Anti-Doping System (AMA-WADA and UNESCO).

Q10

Links to learn more about this policy

Link 1	https://www.gov.br/abcd/pt-br/aceso-a-informacao/acoes-e-programas/programa-nacional-antidopagem
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#10

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Second Half Program

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Other (please specify):

Sport for children and teenagers

Q8

Goal 10: Reduced Inequalities

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Second Half Program serves young people between 6 and 17, primarily from area of social vulnerability and enrolled in the public school system. The initiative offers sports activities guided by qualified professionals and adequate teaching material. Each beneficiary can practice up to two collective modalities and one individual after school, for a total up to 6 hours a week. To carry out the activities, partnership are signed with state and municipal governments through public notices and parliamentary amendments. Between 70 and 100 students are served per nucleus, with an average of 35 students per 20 class.

Q10

Links to learn more about this policy

Link 1 <https://www.gov.br/cidadania/pt-br/acoes-e-programas/segundo-tempo/programa-segundo-tempo>

#11

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Plenitude Program (reformulation of Healthy Life Program)

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Sport for older persons

Policies benefitting specific social group: select between

Q8

Goal 10: Reduced Inequalities

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Program aims to provide opportunities for the practice of physical exercise, cultural and leisure activities for senior citizens, encouraging social interaction and socialization. The Program's target audience is predominantly people over 60 (sixty) years of age.

Q10

Links to learn more about this policy

Link 1 <https://www.gov.br/cidadania/pt-br/composicao/orgaos-especificos/esporte>

#12

COMPLETE

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Page 1: Online Form for Member States to Submit Cases

Q4 **Brazil**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

My Best Program

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 Other (please specify):
Policies benefitting specific social group: select between Sport for everyone

Q8 **Goal 10: Reduced Inequalities**

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Program aims to provide opportunities for access to physical, sporting and leisure activities in order to improve the quality of life, health and social well-being for people of all ages, including people with disabilities.

The Program's target audience is people of all ages, including children, teenagers, young people, adults, the elderly, including people with disabilities. The estimated amount for the implementation and development of the Program is approximately R\$353,500.00. The My Best Program aims to expand and update public policies for participation sport at the national level, being an update of the Sports and Leisure Program of the City – PELC. In this sense, the Program provides diverse activities such as: physical, sports, cultural and artistic activities, dances, cognitive games and other modalities such as capoeira and popular and indoor games.

Furthermore, they are financed by the Program (by nucleus):

Sports equipment and uniform;

Electronic and monitoring material (Tablet);

Promotional material and events; and

Human Resources;

01 Core Coordinator (Training: Physical Education);

01 Assistant General Coordinator (Training: High School);

03 Nucleus Assistant (Training: may be physical education students or guided by the Nucleus coordinator – sports activities; have experience with leisure, artistic and cultural activities in the community, such as: popular educators and community leaders – other activities).

Q10

Links to learn more about this policy

Link 1

<https://www.gov.br/cidadania/pt-br/composicao/orgaos-especificos/esporte>

#13

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Monday, October 18, 2021 10:03:59 AM
Last Modified: Monday, October 18, 2021 10:06:46 AM
Time Spent: 00:02:46
IP Address: 189.6.18.67

Page 1: Online Form for Member States to Submit Cases

Q4 **Brazil**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Playing with Sport Action

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 Other (please specify):
 Policies benefitting specific social group: select between Sport for children and teenagers

Q8 **Goal 10: Reduced Inequalities**

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The action aims to offer children and teenagers from different regions of Brazil, in the 02 (two) annual vacation periods, sport and leisure options that fill their free time in a pleasant way.

Q10

Links to learn more about this policy

Link 1 <https://www.gov.br/cidadania/pt-br/composicao/orgaos-especificos/esporte>

#14

COMPLETE

Collector: UNDESA CSDP ([Web Link](#))
Started: Monday, October 18, 2021 10:06:47 AM
Last Modified: Monday, October 18, 2021 10:09:38 AM
Time Spent: 00:02:50
IP Address: 189.6.18.67

Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Pelé Law Certification

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for persons with disabilities,

Other (please specify):

Performance sport; High performance sport; Participation sport; Training sport

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Pelé Law Certification Department is responsible for issuing the Cadastral Registration Certificate, a document that enables entities belonging to the National Sports System - SND to receive public funds, as well as to enjoy exemption from Income Tax – Legal Entity (IRPJ) and the Social Contribution on Net Income - CSLL, through the promotion of sports practice.

Q10

Links to learn more about this policy

Link 1

<https://www.gov.br/cidadania/pt-br/servicos/editais>

#15

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Monday, October 18, 2021 10:09:46 AM
Last Modified: Monday, October 18, 2021 10:12:07 AM
Time Spent: 00:02:20
IP Address: 189.6.18.67

Page 1: Online Form for Member States to Submit Cases

Q4 **Brazil**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Promoting and supporting the development of men's and women's football and defending fans' rights

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 **Sport for youth,**
Policies benefitting specific social group: select between **Sport for persons with disabilities,**
Sport for women

Q8 **Goal 3: Ensure healthy lives and promote well-being for all at all ages**
Any sport policies addressing the SDGs: Select the SDGs addressed by the policy ,
Goal 10: Reduced Inequalities

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The National Secretariat for Football and Supporter's Rights seeks to improve Brazilian football, both male and female, in addition to encouraging a culture of peace and respect for fans' rights, it carries out programs to encourage, develop and democratize access to sports training in soccer, futsal and Beach Soccer for children and teenagers and people with disabilities, as well as supporting the production and dissemination of scientific production, providing resources for conducting research, producing articles and books. It also promotes the implementation of programs aimed at promoting actions to prevent domestic violence and in stadiums, during football matches, and confront human rights violations. The partnership unites the Ministry of Citizenship, through the National Secretariat of Football and Fans' Rights, in addition to the Ministry of Women, Family and Human Rights and the Brazilian Football Confederation (CBF).

Q10

Links to learn more about this policy

Link 1	https://www.gov.br/cidadania/pt-br/acoes-e-programas/outros/selecoes-do-futuro
Link 2	https://www.gov.br/cidadania/pt-br/acoes-e-programas/outros/programa-academia-futebol
Link 3`	https://www.gov.br/cidadania/pt-br/acoes-e-programas/outros/integra-brasil

#16

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Monday, October 18, 2021 10:12:10 AM
Last Modified: Monday, October 18, 2021 10:14:04 AM
Time Spent: 00:01:53
IP Address: 189.6.18.67

Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Athlete Scholarship Program

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Other (please specify):

High Performance Athletes

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Athlete Scholarship Program is a public policy aimed at supporting high-performance athletes, established by Law No. 10,891, of July 9, 2004 and regulated by Decree No. 5.342, of January 14, 2005, as a way to guarantee direct transfer financial resources, primarily, to athletes practicing Olympic and Paralympic modalities. It is a direct support to the high-performance athlete, with the purpose of providing complementary support to the sports preparation of the benefited candidates, with a view to maintaining/improving sports results (performance).

Q10

Links to learn more about this policy

Link 1

<https://www.gov.br/cidadania/pt-br/acoes-e-programas/bolsa-atleta>

#17

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Monday, October 18, 2021 10:14:05 AM
Last Modified: Monday, October 18, 2021 10:16:47 AM
Time Spent: 00:02:42
IP Address: 189.6.18.67

Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Sports Incentive Law

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Other (please specify):
 Sport for everyone

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The Sports Incentive Law – LIE allows resources from tax waivers (deduction of income tax due) to be applied in projects of various sports and para-sports events (educational, income or participation) distributed throughout the national territory. Through donations and sponsorships, the projects carried out through the Sports Incentive Law serve children, teenagers, young people, adults and the elderly, in addition to ensuring the necessary support so that high-performance athletes can participate and represent Brazil in national competitions and international. In addition to being a legal instrument, it is an innovation and an advance in the consolidation of the sport paradigm as a means of social inclusion.

Q10

Links to learn more about this policy

Link 1

<https://www.gov.br/cidadania/pt-br/acoes-e-programas/lei-de-incentivo-ao-esporte>

#18

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Monday, October 18, 2021 10:19:58 AM
Last Modified: Monday, October 18, 2021 10:21:11 AM
Time Spent: 00:01:13
IP Address: 189.6.18.67

Page 1: Online Form for Member States to Submit Cases

Q4

Brazil

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Promotion and Development of the National Parasport.

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Sport for persons with disabilities

Policies benefitting specific social group: select between

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages

,

Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

,

Goal 5: Achieve gender equality and empower all women and girls

,

Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all

,

Goal 10: Reduced Inequalities,

Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

,

Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The National Secretariat of Parasports aims to promote initiatives in parasports public policy, providing the right of access for people with disabilities (PwD) to sports, in all its manifestations, in the pursuit of equity, serving every segment of disability, the deaf people and with ASD. It also seeks to make training accessible to professionals who work in this scenario, democratizing and passing on knowledge to people with disabilities, teachers, researchers and other members linked to the development of parasports, people who live and/or work in this scenario, State and Municipal Governments and District, Federal Universities and Institutes, Non-End Private Entity.

The form of partnership and execution can be constituted in a direct, decentralized way, through agreements, transfer contracts, decentralized execution term TED, development term - TF, collaboration term - TC, technical cooperation agreement - ACT, partnership agreement - TP and other similar instruments, with government institutions and the Civil Society Organization - CSO.

Q10

Respondent skipped this question

Links to learn more about this policy

#19

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Tuesday, October 19, 2021 1:59:38 PM
Last Modified: Tuesday, October 19, 2021 2:40:24 PM
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IP Address: 100.37.0.173

Page 1: Online Form for Member States to Submit Cases

Q4 **Israel**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Common Life Through Sport: Ongoing Interaction Between the Communities Through the Year

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 **Sport for youth**

Policies benefitting specific social group: select between

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages
,

Goal 5: Achieve gender equality and empower all women and girls
,

Goal 10: Reduced Inequalities,

Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

Common Life through Sport (S4L) is an initiative of the Israeli Ministry of Culture and Sports aimed at achieving SDG 16 by facilitating relationships between Jewish and Arab Israelis through sport. The program hopes to foster peace through a two-tiered approach. First, S4L fosters direct cooperation between youth, across wide demographics, to establish friendships and trust. Second, by establishing a space for cross-cultural youth interaction, S4L also aims to build relationships between Jewish and Arab Israeli parents. With an annual budget of 15,000 ILS per project, S4L currently runs boot camps, challenge sports, and leadership exercises in 18 locations across Israel. S4L also partners with numerous subsidiary organizations such as Run for Inspiration (dedicated running team), Football for Life (Jewish/Arab football league), and numerous international sport exchange programs to broaden its reach. Since its foundation, S4L has reached hundreds of youths aged 9-13 and is projected to expand its reach in 2022. The plan for 2022 has already been set in motion and includes regular meetings, monthly activities between the different regions, a collaborative Bootcamp and a training camp in Germany. S4L programs are rooted in five core values: neutrality, trust, equality, respect, and responsibility. By instilling these values into our children in a multicultural space, Israel hopes to usher in peace and trust for this generation and the next.

Q10

Respondent skipped this question

Links to learn more about this policy

#20

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Thursday, October 21, 2021 12:00:33 PM
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IP Address: 72.225.170.15

Page 1: Online Form for Member States to Submit Cases

Q4 **Monaco**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Encouraging the daily practice of sport from a leisure activity to the highest level

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 **Sport for youth,**
Sport for women
 Policies benefitting specific social group: select between

Q8 **Goal 3: Ensure healthy lives and promote well-being for all at all ages**
 ,
Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
 ,
Goal 5: Achieve gender equality and empower all women and girls
 ,
Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

The concept of sport for all, both as a leisure activity and in schools, is part of Monaco's identity. The Princely Government offers and maintains high-quality facilities and equipment, finances sports associations and events and includes sport and physical activity in the school curricula.

The Government's policy at the local level has three objectives:

- Developing sport in schools. Physical education and swimming lessons are part of the timetable from a very early age and are taught by specialist instructors. Where possible, school buildings are equipped with the necessary facilities (gymnasium or swimming pool) for practicing sport on an individual or group basis on site; otherwise, school classes use the high-quality facilities in the city. Pupils can take part in inter-class and inter-schools tournaments and UNSS (Union Nationale du Sport Scolaire - National Sporting Union for Schools) competitions. These include rowing, athletics, gymnastics, group sports, fencing and climbing.
- Encouraging sport for the general public, particularly by enabling young people to take part in as many different sports as possible. There are around a hundred sports associations, most of which receive State support. Furthermore, sports facilities in schools are open to sports associations after school hours. This allows the Government to maximize the use of all available sports facilities.
- Encouraging competitive sport. For example, school students who need to spend many hours training can benefit from specially adapted timetables. In addition, as provision granting the status of high-level Olympic sports person has been established to encourage national athletes to participate in major events such as the Olympic Games and enables them to train in optimum conditions thanks to adjustments to their working hours. Through the Monegasque Olympic Committee, national athletes and their federation can receive support as part of their preparation for the Olympics.

Q10

Links to learn more about this policy

Link 1 <https://en.gouv.mc/Policy-Practice/Sport/A-sports-oriented-country>

#21

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Thursday, October 21, 2021 3:07:31 AM
Last Modified: Friday, October 22, 2021 2:29:01 AM
Time Spent: 23:21:30
IP Address: 93.88.82.2

Page 1: Online Form for Member States to Submit Cases

Q4 **Azerbaijan**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Taking into consideration that Azerbaijan is a part of Olympic Movement and European Sport Chapter it supports the goals of Olympism to place sport at the service of the development of humankind, with a view to promoting a peaceful society, as well as, contributes to building a peaceful and better world by educating youth through sport. Azerbaijan has plans to restore totally destroyed sport infrastructure at the recently liberated from Armenia occupation Azerbaijani lands. Afterwards, international sport events will be held on that territories which will support region`s development as well as will promote peace process in the region.

Q6 **Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7 **Sport for youth,**
Policies benefitting specific social group: select between **Sport for persons with disabilities,**
Sport for women

Q8 **Goal 3: Ensure healthy lives and promote well-being for all at all ages**
 ,
Goal 5: Achieve gender equality and empower all women and girls
 ,
Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

In accordance with Law of the Republic of Azerbaijan, as well as being a part to Olympic Charter and other international documents Ministry of Youth and Sport puts its efforts to promote and ensure healthy live, gender equality in sport, ensuring cities and human settlements inclusion into sport, inclusion of disabled, volnarable, special society members into sport.

Q10

Links to learn more about this policy

Link 1

<https://cis-legislation.com/document.fwx?rgn=28914>

#22

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Friday, October 22, 2021 2:54:57 AM
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IP Address: 93.88.82.2

Page 1: Online Form for Member States to Submit Cases

Q4**Azerbaijan**

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Taking into consideration that Azerbaijan is a part of Olympic Movement and European Sport Chapter it supports the goals of Olympism to place sport at the service of the development of humankind, with a view to promoting a peaceful society, as well as, contributes to building a peaceful and better world by educating youth through sport. At the same time, there is a Law "On Physical Culture and Sport" of the Republic of Azerbaijan regulating this sphere of activity.

Q6**Ministry**

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Policies benefitting specific social group: select between

Sport for youth,
Sport for persons with disabilities,
Sport for women

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 3: Ensure healthy lives and promote well-being for all at all ages
 ,
Goal 5: Achieve gender equality and empower all women and girls
 ,
Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

Taking into consideration the terms of Law "On Physical Culture and Sport" of the Republic of Azerbaijan, as well as being a part of Olympic Movement Azerbaijan puts all efforts to promote and ensure healthy live style and well-being for all at all ages; inclusive and equitable quality education in sport; gender equality in sport; and makes cities and human settlements inclusive, safe via sport. As an example, Azerbaijan plans to totally restore sport infrastructure destroyed at the liberated from Armenian occupation Azerbaijani territories, and in order to held various international sport events, which will support development of the region, as well as, impact peace process via sport

Q10

Links to learn more about this policy

Link 1 <https://cis-legislation.com/document.fwx?rgn=28914>

#23

COMPLETE

Collector: UNDESA CSDP (Web Link)
Started: Friday, October 22, 2021 12:17:31 PM
Last Modified: Friday, October 22, 2021 12:27:21 PM
Time Spent: 00:09:49
IP Address: 64.61.183.170

Page 1: Online Form for Member States to Submit Cases

Q4

Colombia

Country

Q5

Title of the Sport for Development and Peace policy/ies: Please indicate policies at the national level to support Sport for Development and Peace.

Deporte para el Desarrollo

Q6

Ministry

Governmental institutions in charge

Page 2: Select the appropriate category:

Q7

Sport for youth

Policies benefitting specific social group: select between

Q8

Any sport policies addressing the SDGs: Select the SDGs addressed by the policy

Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels

Q9

Description of content of the policy (in 200 words): Details such as partnerships, budget, government policies introduced or changed, regulatory challenges, coverage (cross-border, national, local etc)

This is a cooperation program between Colombia and the German Cooperation Agency GIZ. The program aims to strengthen the skills of children, adolescents and young people through sport, and contribute to the healthy coexistence and social reintegration of internally displaced persons. The Colombian Ministry of Sports contributed with its experience in the regions of Colombia.

Q10

Respondent skipped this question

Links to learn more about this policy
