



Mission permanente de la Principauté de Monaco auprès des Nations Unies
Permanent Mission of the Principality of Monaco to the United Nations
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2020 / 86 / fb

The Permanent Mission of the Principality of Monaco to the United Nations presents its compliments to the Department for Economic and Social Affairs of the United Nations, and, in response to its note verbal referenced DESA-19/03258, dated 18 December 2019, has the honor to provide, attached hereby, a written submission for the preparation of the Secretary-General's report on Sport as an enabler of Sustainable Development, based on the provided table template.

The Permanent Mission of the Principality of Monaco to the United Nations avails itself of this opportunity to renew to the Department for Economic and Social Affairs of the United Nations the assurances of its highest consideration.

New York, 26 February 2020



Attachments: 10

Department for Economic and Social Affairs
United Nations

Princess Charlene Rally

Details :	
Objective(s) :	Promoting Peace and Sustainable development through sports
Implementation mechanisms :	Annual Timed running race Workshops (sport competition, teamwork rescue, intellectual challenge, drawing) Conference with famous athletes
Target Audience :	9th grade students
Partners / Funding	Princess Charlene of Monaco Foundation, Peace & Sport, Student's Parents Association of Monaco (APEM), Anti-Doping Committee of Monaco (CMA), Société Nautique, Centre de Sauvetage Aquatique de Monaco
SDG Alignment :	3, 4, 5, 16
Outcomes :	Enhanced sports values among students (team spirit, respect, solidarity, hard work, cooperation)
Mechanisms for monitoring and evaluating implementation :	Drawing competition on the theme : « Sports and Peace development »
Challenges / Lessons learned :	Coordination and cooperation among stakeholders Organizing something in a restricted space Better sense of community among students

Respect Day – Rugby Event

Details :	
Objective(s) :	Raise awareness of sports values among students – especially through rugby (self-control)
Implementation mechanisms :	Organizing a rugby tournament with workshops on anti-doping and sports nutrition
Target Audience :	8 th grade students in Collège Charles III
Partners / Funding	Rugby Federation of Monaco, Anti-Doping Committee of Monaco, Student's Parents Association of Monaco (APEM)
SDG Alignment :	3, 4, 5
Outcomes :	Learn values such as, respect, fair play, solidarity, anti-doping
Mechanisms for monitoring and evaluating implementation :	No
Challenges / Lessons learned :	Sport can help to build relationships with different people from different backgrounds

Sports classes – adjusted schedules for Elite sport practice and for intensive sport practice

Details :	
Objective(s) :	Help talented pupils and students to reach their goals in their sport practice
Implementation mechanisms :	Adjust class schedules on individual basis to help training Discharge students from attending optional courses Adapt evaluation timing to sports competitions
Target Audience :	Secondary students
Partners / Funding	Sports associations and federation, DENYS, Monaco Olympic Committee, Nice Academy Rectorate
SDG Alignment :	3, 4, 5
Outcomes :	Talented students in sports get better results in competition while achieving better academic results Helping sports associations to nurture good athletes Better inclusion of athletes into the education system and community
Mechanisms for monitoring and evaluating implementation :	Sports results Academic results
Challenges / Lessons learned :	Sketching individual schedules is very challenging for school administration and teaching staff Associations don't always play along trying to get undeserving athletes into these special training systems

Prizes in physical education

Details :	
Objective(s) :	Motivate pupils to improve their achievement through sports activities
Implementation mechanisms :	Rewards and prizes given at the end of the year at the same time than those rewarding academic achievement
Target Audience :	Elementary and secondary schools
Partners / Funding	Sports associations and private benefactors
SDG Alignment :	3, 4, 5
Outcomes :	Increasing motivation towards sport practice
Mechanisms for monitoring and evaluating implementation :	No monitoring
Challenges / Lessons learned :	Hard to evaluate effect of rewards on pupils and students Difficult to set up criterias evaluating merit and alignment with sport values against academic results in sports

Sports facilities

Details :	
Objective(s) :	Provide modern and high quality sports facilities
Implementation mechanisms :	Refurbishment and maintenance of facilities Maintaining high standards in equipment choices in order to pass quality insurance and qualification visits
Target Audience :	Students using facilities as part of their curriculum Members of sport clubs
Partners / Funding	Sports federation and associations, State, Local authorities
SDG Alignment :	3,4,5
Outcomes :	Keeping up sports facilities with applicable standards Upgrading sports facilities when needed
Mechanisms for monitoring and evaluating implementation :	Evaluation reports from Sports Leagues after qualification visits
Challenges / Lessons learned :	Difficult to keep up with new standards and regulations Hard to adequate demand for facilities and offer.

Pass'Sport Culture

Details :	
Objective(s) :	Help young people discover various cultural and sports activities in Monaco and its surroundings
Implementation mechanisms :	Partnership with cultural, youth and sports associations All-year activities offer during holidays Advertisement in schools for students and their families
Target Audience :	Young people aged from 11 to 25 years-old schooled in Monaco
Partners / Funding	Cultural, youth and sports association in Monaco About 65000€ for DNEYS
SDG Alignment :	3, 4, 11
Outcomes :	Discovering new activities available in Monaco Bonding between people of the same class age regardless of social backgrounds Offering interesting activities to young people at a very low price
Mechanisms for monitoring and evaluating implementation :	Satisfaction enquiry mailed to each participant every year.
Challenges / Lessons learned :	Difficult to manage participation to attractive activities Communication with the associations can get very difficult Partners get reluctant in the long run for lack of financial interest or human resources shortage

Helping refugees inclusion through sports

Details :	
Objective(s) :	Inclusion of refugees through sports
Implementation mechanisms :	Ongoing as long as Monaco hosts refugees 2 lifeguards give swimming lessons on demand or if needed Easing access to sports practice (paid fee, translation, etc.) Facilitate access to watch and participate in sport competitions
Target Audience :	Refugees and their children
Partners / Funding	Collectif des réfugiés d'Orient, associations involved with refugees, DNEYS
SDG Alignment :	3, 4, 5, 10
Outcomes :	Learn to swim Practice physical activity Health enhancement Social inclusion into local life
Mechanisms for monitoring and evaluating implementation :	Evaluation of refugees swimming skills at the end of the learning process
Challenges / Lessons learned :	Sports help refugees to get included Cultural aspects (religion, language, etc.) can be really challenging for organizers and refugees themselves

Physical Education courses

Details :	
Objective(s) :	Develop sports for all Triger interest in a wide variety of sports Educate pupils to live a healthy lifestyle Promote sports values
Implementation mechanisms :	French education system programs
Target Audience :	Pupils and students from the last of year of Kindergarten to the end of Secondary school
Partners / Funding	DENYS, Sports associations, Local Authorities, Nice Academy Rectorate
SDG Alignment :	3, 4, 5
Outcomes :	Enhancement of practice in numerous sports Triger interest in sports Bridging school physical activity and sports practice in associations Integrate physical activity into the lifestyle of all youth
Mechanisms for monitoring and evaluating implementation :	Through physical education courses Evaluation takes into account physical performances, respect of the rules, behavior Participation to special activities: ice skating, rowing, sailing, diving. Swimming is mandatory starting 5 years old to the end of Secondary school
Challenges / Lessons learned :	Some activities / sports require a complex management system.

Au Coeur du collège – “In the heart of Junior High School”

Details :	
Objective(s) :	Raise funds for pupils in need (especially medical), in 2019 the goal was to pay for a rare disease treatment of a pupil Set up a therapy protocole with a research center
Implementation mechanisms :	Donation campaign Running at the No Finish Line Gathering funds through the International Children Rights Day
Target Audience :	A pupil affected with an orphan disease
Partners / Funding	DNEYS, Collège Charles III, No Finish Line, Research Center, education community
SDG Alignment :	3, 4, 5, 10
Outcomes :	Funding the therapy protocole and the research Uniting together the education community
Mechanisms for monitoring and evaluating implementation :	Funds raised
Challenges / Lessons learned :	Everybody ran miles or did the best they can to gather money. It inspired people who were not related to the Collège Charles III to help

Anti-doping sensibilization

Details :	
Objective(s) :	Raise awareness of anti-doping fight among pupils and students Raise awareness on physical and social dangers of doping
Implementation mechanisms :	Sports and interdisciplinary courses (physical education – EPI (interdisciplinary practical teachings)) Workshops during sports events dedicated to pupils and students (Athletics School Games, Princess Charlene Rally, Respect Day) animated by the Monegasque Anti-Doping Committee (CMA)
Target Audience :	Pupils and students in primary and secondary schools
Partners / Funding	Monegasque Anti-Doping Committee (CMA), Medical Sports Center
SDG Alignment :	3, 4, 5
Outcomes :	Warn young people about doping dangers Developing relevant behaviors towards doping
Mechanisms for monitoring and evaluating implementation :	Role-playing through awareness workshops Questionnaires evaluating understanding among target audience
Challenges / Lessons learned :	Hard to evaluate impacts on pupils and students