

TEMPLATE FOR REPORTING ON RECENT INITIATIVES ON SPORT FOR DEVELOPMENT AND PEACE

Sport Nostrum

Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.

Please provide more details on the initiative below:	
Objective(s):	<i>Please indicate which, if any, of the following fell among the main objectives of the initiative:</i>
	<ul style="list-style-type: none"> • Ensuring that no one is left behind
	<ul style="list-style-type: none"> • Eradicating poverty and promoting prosperity in a changing world
	<ul style="list-style-type: none"> • Transformation towards sustainable and resilient societies
	<ul style="list-style-type: none"> • Empowering people and ensuring inclusiveness and equality
	<ul style="list-style-type: none"> • Conflict prevention/peace building
	<ul style="list-style-type: none"> • Strengthened global framework on sport for development and peace
	<ul style="list-style-type: none"> • Policy development for mainstreaming and integrating sport for development and peace in development programmes and policies
	<ul style="list-style-type: none"> • Resource mobilization, programming and implementation
Implementation mechanisms:	<p><i>What are the means/processes of implementation of the initiative?</i></p> <p>Multisectoral and open-ended coalition to foster dialogue and social innovation across the Mediterranean region.</p> <p><i>What are the main deliverables/activities involved?</i></p> <p>“Sport Nostrum” promotes joint actions among its Members in the following areas of work:</p> <ul style="list-style-type: none"> • Education. • Awareness. • Capacity building. • Knowledge management: sharing expertise, sharing experts, sharing materials. <p><i>What is the time frame of implementation?</i></p> <p>2017-open</p>
Target Audience(s):	<p><i>Who are the beneficiaries of the proposed/implemented initiative?</i></p> <ul style="list-style-type: none"> • Youth in Mediterranean Region • NGOs, Youth Organizations or Networks • Sport Organizations from the Region

Partners/Funding:	<p><i>Who are the main organizations/entities involved in the initiative and what are their roles in development and/or implementation?</i></p> <ul style="list-style-type: none"> • The International Centre for Sport Security (ICSS) through its Save the Dream initiative • International and Regional Organizations. • International, Continental and National Sport Bodies. • Academia and Civil Society Organizations including but not limited to Sport Clubs’ Foundations, Youth Organizations. • Business Sector. <p><i>What are the main sources of funding of the initiative?</i></p> <ul style="list-style-type: none"> • Since its establishment, 3 main programmes incubated by Sport Nostrum were supported by the European Union within the framework of the Erasmus+, namely Training Young Athletes for Sports Events Management (TASEM), Empowering youth volunteers through sport (EYVOL) and Skills by Sports (Sport4Med).
SDG Alignment:	<p><i>To what SDG goal/target/indicator is this initiative targeted?</i></p> <p>Goal 16 (peace, justice and strong institutions), Goal 5 (gender equality), Goal 10 (reduced inequalities), Goal 17 (partnership for the Goals)</p> <p><i>Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.</i></p>
Alignment with global frameworks:	<p><i>How does this initiative align with/contribute to the objectives of the Kazan Action Plan, WHO Global Action Plan on Physical Activity or other related internationally agreed frameworks on sport and/or physical activity?</i></p> <p>The initiative aligns with the main policy area II of Kazan Action Plan. MAXIMIZING THE CONTRIBUTIONS OF SPORT TO SUSTAINABLE DEVELOPMENT AND PEACE in particular</p> <ul style="list-style-type: none"> - II.4 Build peaceful, inclusive and equitable societies; - II.6 Advance gender equality and empower all women and girls - II.8 Build effective, accountable and inclusive institutions at all levels
Alignment with United Nations Action Plan on SDP:	<p><i>Which of the four thematic areas of the UN Action Plan on Sport for Development and Peace is this initiative designed to align?</i></p> <p>1. Global framework for sport for development and peace</p> <p><i>To which action area(s) of the Plan is this initiative designed to contribute?</i></p>

	<p>(i) Using the overarching policy commitments of the Kazan Action Plan as a basis, align work streams on sport policy, sport for development and peace and sport integrity across the United Nations system</p> <p>(ii) Draw on various expertise within and beyond the United Nations system to further refine the thematic focuses of policy areas of the Kazan Action Plan in order to ensure their full complementarity with the work of the United Nations system across all pillars</p>
<p>Outcomes:</p>	<p><i>What are the expected/actual outcomes of the initiative?</i></p> <ul style="list-style-type: none"> • TASEM - Training Young Athletes for Sports Events Management: <ul style="list-style-type: none"> - Promote youth mobility in the Mediterranean region through the involvement of young athletes and students of sport disciplines into transnational educational programmes. - Incubate and accelerate projects in the field of sport management as prepared by students. • EYVOL - Empowering youth volunteers through sport: <ul style="list-style-type: none"> - Promote increased civic participation of young people by developing the role of volunteering for social inclusion through the attractiveness of sport activities. - Collect, exchange and disseminate good practices of the use by youth and civil society organisations of sport as a tool for social transformation with a focus on intercultural and inter-faith dialogue, equality and peace, peace and conflict resolution. - Develop policy recommendations aimed at strengthening ‘Sport for social inclusion’ programmes in the Mediterranean Region by increasing sports volunteering practices among young people to reduce risks of social exclusion. • Sport4Med – Skills by Sports: <ul style="list-style-type: none"> - Promote social transformation through sport in the Mediterranean region, by focusing on sport as a vehicle for promoting work capacities and employment/entrepreneurship. - Promote education and skills development in and through sport. - Implement activities specifically focused on the creation of open educational resources dedicated to the development and implementation of labor skills that from sport can be applied to work.
<p>Mechanism for monitoring and evaluating implementation:</p>	<p><i>What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?</i></p>

	<ul style="list-style-type: none"> - Creation of project committees to monitor compliance of project objectives - Periodical coordination meetings amongst all implementing partners - Monitor positive, negative and unintended impacts through impact indicators <p><i>What are the specific monitoring and evaluation tools involved?</i></p> <ul style="list-style-type: none"> - Continue and routine data gathering - Baseline studies and surveys - Monitor and evaluation work plan
Challenges/Lessons learned	<p><i>What have been/were the main challenges to implementation?</i></p> <ul style="list-style-type: none"> - Insufficient or difficult access to data with regard to sport as a tool for social transformation <p><i>What lessons learned have been/can be utilized in the planning of future initiatives?</i></p> <ul style="list-style-type: none"> - Realistic timeframes and capacity assessment - Database of existing mechanisms and good practices on the use of sport

“Darfur Dreams” Sport for Peace and Development Initiative for the benefit of Internally Displaced People (IDPs) in Darfur, Sudan

Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.

Please provide more details on the initiative below:	
Objective(s):	<i>Please indicate which, if any, of the following fell among the main objectives of the initiative:</i>
	<ul style="list-style-type: none"> Ensuring that no one is left behind
	<ul style="list-style-type: none"> Eradicating poverty and promoting prosperity in a changing world
	<ul style="list-style-type: none"> Transformation towards sustainable and resilient societies
	<ul style="list-style-type: none"> Empowering people and ensuring inclusiveness and equality
	<ul style="list-style-type: none"> Conflict prevention/peace building
	<ul style="list-style-type: none"> Strengthened global framework on sport for development and peace
	<ul style="list-style-type: none"> Policy development for mainstreaming and integrating sport for development and peace in development programmes and policies
	<ul style="list-style-type: none"> Resource mobilization, programming and implementation
	<ul style="list-style-type: none"> Research, monitoring and evaluation
Implementation mechanisms:	<p><i>What are the means/processes of implementation of the initiative?</i></p> <p>The Sport for Development and Peace programme was implemented by the International Centre for Sport Security (ICSS), within the framework of its Save the Dream initiative and in partnership with Qatar Charity and the Qatar Fund for Development (QFFD).</p> <p><i>What are the main deliverables/activities involved?</i></p> <p>Field activities, primarily implemented in Al Fashir City, North Darfur, targeting young multipliers from different IDPs camps across Darfur, including multiple sport and cultural activities, advocacy campaigns and training workshops on “Sport for Peace and Development”.</p> <p><i>What is the time frame of implementation?</i></p> <p>June-July 2018</p>
Target Audience(s):	<p><i>Who are the beneficiaries of the proposed/implemented initiative?</i></p> <p>50 youth leaders from different IDP communities as direct beneficiaries Indirectly 20,000 young IDPs and children through a variety of social and sport programmes implemented within the framework of the project and as follow-up actions undertaken by participants.</p>

Partners/Funding:	<p><i>Who are the main organizations/entities involved in the initiative and what are their roles in development and/or implementation?</i></p> <ul style="list-style-type: none"> • International Centre for Sport Security (ICSS) through its Save the Dream initiative • Qatar Charity • Qatar Fund for Development • Other partners such as Aspire Academy <p><i>What are the main sources of funding of the initiative?</i></p> <p>Qatar Charity, Qatar Fund for Development.</p>
SDG Alignment:	<p><i>To what SDG goal/target/indicator is this initiative targeted?</i></p> <p>Goal 16 (peace, justice and strong institutions), Goal 5 (gender equality), Goal 10 (reduced inequalities), Goal 17 (partnership for the Goals).</p> <p><i>Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.</i></p> <ul style="list-style-type: none"> - Qatar National Vision 2030 (QNV 2030), regarding the development of a just and caring society based on high moral standards and capable of playing a significant role in the global partnership for development, and its general vision of supporting dialogue among civilizations, promoting coexistence between different religions and cultures, as well as contributing to international peace and security through political initiatives and developmental and humanitarian assistance. - Darfur Dreams was implemented in conjunction with Darfur Peace Process.
Alignment with global frameworks:	<p><i>How does this initiative align with/contribute to the objectives of the Kazan Action Plan, WHO Global Action Plan on Physical Activity or other related internationally agreed frameworks on sport and/or physical activity?</i></p> <p>The initiative aligns with the main policy area II of Kazan Action Plan, namely MAXIMIZING THE CONTRIBUTIONS OF SPORT TO SUSTAINABLE DEVELOPMENT AND PEACE and in particular II.4 Build peaceful, inclusive and equitable societies; and II.6 Advance gender equality and empower all women and girls.</p>
Alignment with United Nations Action Plan on SDP:	<p><i>Which of the four thematic areas of the UN Action Plan on Sport for Development and Peace is this initiative designed to align?</i></p> <p>3. Resource mobilization, programming and implementation.</p>

	<p><i>To which action area(s) of the Plan is this initiative designed to contribute?</i></p> <p>3(i) Encourage multi-stakeholder programme development and implementation at all levels.</p>
<p>Outcomes:</p>	<p><i>What are the expected/actual outcomes of the initiative?</i></p> <ul style="list-style-type: none"> - During 60 hours of training, more than 50 young women and men, all of them IDPs, acquired knowledge on project development, conflict resolution, strategic planning, sport tournaments organization, conflict resolution, and sport values. - 20,000 young IDPs and children reached through a variety of social and sport programmes.
<p>Mechanism for monitoring and evaluating implementation:</p>	<p><i>What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?</i></p> <p>Feedbacks from participants, post-event assessments conducted with trainers, experts and partners involved. Creation of virtual platform involving participants to promote and support follow-up actions.</p> <p><i>What are the specific monitoring and evaluation tools involved?</i></p> <p>Questionnaires, e-platforms.</p>
<p>Challenges/Lessons learned</p>	<p><i>What have been/were the main challenges to implementation?</i></p> <p>The project aimed at purchasing services and materials as much as possible from local industries in order to contribute to local development. This has proved to be both a good practice and a challenge. Other challenges were related to general safety, while security was not an issue thanks to the involvement of all societal levels and humanitarian organizations.</p> <p><i>What lessons learned have been/can be utilized in the planning of future initiatives?</i></p> <p>Engagement of local communities and local leaders during the planning phase allowed large participation both of boys and girls, general acceptance of the concepts promoted by the project with regard to key issues such as human rights protection, women empowerment, promotion of inter-cultural dialogue, reconciliation and involvement in sport activities of persons with special needs.</p>

“Promoting Quality Education, Health and Good Governance in West Africa through Sport”

Provide a summary of the initiative, including a brief overview, proposed/actual outcomes and an assessment of any lessons learned and the way forward.

Please provide more details on the initiative below:		
Objective(s):	<i>Please indicate which, if any, of the following fell among the main objectives of the initiative:</i>	
	<ul style="list-style-type: none"> Ensuring that no one is left behind 	<ul style="list-style-type: none"> Eradicating poverty and promoting prosperity in a changing world
	<ul style="list-style-type: none"> Transformation towards sustainable and resilient societies 	<ul style="list-style-type: none"> Empowering people and ensuring inclusiveness and equality
	<ul style="list-style-type: none"> Research development, data collection and/or data dissemination 	<ul style="list-style-type: none"> Preventing and fighting corruption in sport
	<ul style="list-style-type: none"> Conflict prevention/peace building 	<ul style="list-style-type: none"> Strengthened global framework on sport for development and peace
	<ul style="list-style-type: none"> Policy development for mainstreaming and integrating sport for development and peace in development programmes and policies 	<ul style="list-style-type: none"> Resource mobilization, programming and implementation
	<ul style="list-style-type: none"> Research, monitoring and evaluation 	<ul style="list-style-type: none"> Other (please specify)
Implementation mechanisms:	<p><i>What are the means/processes of implementation of the initiative?</i></p> <p>The Regional Project was initiated by the UNESCO Regional Office in Abuja jointly with the International Centre for Sport Security (ICSS), through its ICSS INSIGHT, and aims, in particular, to translate into action the KAP’s objectives.</p> <p><i>What are the main deliverables/activities involved?</i></p> <p>The Regional Project pursues five main objectives, namely:</p> <ul style="list-style-type: none"> To foster, promote and support the creation of an environment conducive to Quality Physical Education (QPE) in West African countries, particularly through the education system. Support the promotion of the sport values in the service of regional integration, peace and peaceful coexistence among peoples. Promote women's leadership (especially in sports governing bodies) as a guarantee of better governance of sport in West Africa and an enhancement of their role in this field. Strengthen the institutionalization and promotion of the fight against doping in sport including the integrity of sport and establish a regional prevention and control observatory in West African countries through public authorities’ capacity. Facilitate access of people with disabilities to sport and sports activities through the training of staff (coaches, teachers, trainers, etc.) in physical education and sports. 	

	<p>The implementation of these objectives has been divided into five components:</p> <ul style="list-style-type: none"> - Component 1: Creating an enabling environment for Quality Physical Education (QPG) in African countries, particularly through the education system; - Component 2: Promote the values of sport for regional integration, peace and peaceful coexistence between peoples; - Component 3: Promote women's leadership as means to achieve better governance of sport in Africa and an enhancement of their role in this field; - Component 4: Combating doping in sport and promoting the integrity of sport; - Component 5: Promotion of inclusion and access of people with disabilities to sport and sport competitions. <p><i>What is the time frame of implementation?</i></p> <p>This project was officially launched on December 19 and 20 in one of the two pilot countries, Burkina Faso. The implementation of the project started in February 2020 and will extend over a period of 3 years.</p>
<p>Target Audience(s):</p>	<p><i>Who are the beneficiaries of the proposed/implemented initiative?</i></p> <p>Competent ministry (ies), clubs, sports associations, sports federations, Primary schools, colleges, high schools, universities, Directors of establishments, Professors, national directors of pedagogy, heads of EPS training schools, Sports associations.</p>
<p>Partners/Funding:</p>	<p><i>Who are the main organizations/entities involved in the initiative and what are their roles in development and/or implementation?</i></p> <ul style="list-style-type: none"> • UNESCO • International Centre for Sport Security (ICSS) <p>Each of the stakeholders mentioned above will be involved in one of the 5 components according to their quality.</p> <p><i>What are the main sources of funding of the initiative?</i></p> <p>Government resources and Private sponsors.</p>
<p>SDG Alignment:</p>	<p><i>To what SDG goal/target/indicator is this initiative targeted?</i></p> <ul style="list-style-type: none"> - SDG 4 "Ensuring access for all to quality physical education on an equal footing and promoting lifelong learning opportunities"; - SDG 5 "Achieve gender equality and empower all women and girls";

	<p>- SDG 16 "Promoting peaceful and inclusive societies for sustainable development, ensuring access to justice for all and building effective, accountable and inclusive institutions at all levels".</p> <p>Please indicate any other national or internationally agreed goals/commitments to which this initiative is aligned.</p> <p>Kazan Action Plan</p>
<p>Alignment with global frameworks:</p>	<p>How does this initiative align with/contribute to the objectives of the Kazan Action Plan, WHO Global Action Plan on Physical Activity or other related internationally agreed frameworks on sport and/or physical activity?</p> <p>The expected results, the components and the various activities of the Regional Project have been identified in accordance with the roadmap of the Kazan Action Plan, the WHO Global Action Plan, United Nations Sustainable Development Goals (SDG Agenda 2030) and Action Plan for Sport for Development and Peace 2018-2020.</p>
<p>Alignment with United Nations Action Plan on SDP:</p>	<p>Which of the four thematic areas of the UN Action Plan on Sport for Development and Peace is this initiative designed to align?</p> <ul style="list-style-type: none"> • Global framework for sport for development and peace • Policy development • Resource mobilization, programming and implementation • Evidence of impact and follow-up <p>To which action area(s) of the Plan is this initiative designed to contribute?</p> <p>All areas of the Plan.</p>
<p>Outcomes:</p>	<p>What are the expected/actual outcomes of the initiative?</p> <p>In the short term, the project will promote the values of sport in the ECOWAS countries, especially with young people, by reviving the teaching of physical education and sports (PES) and traditional sports and games (TSG) at school while also using sports as a vector of health and cognitive development for youth while also promoting peace and social cohesion in general.</p> <p>In the medium term, it will help promote the revision of the content and practices of PES programmes and raise public and private authorities' awareness of women's access to the governing bodies of sports federations.</p> <p>In the long term, besides the physical aspect of sport to improve the health and quality of education, PES and TSG will become a real moment of education and sharing of societal values promoting peace and social cohesion. In addition, the project aims to raise public awareness on the issue of a better place for women in sport governing bodies.</p>

<p>Mechanism for monitoring and evaluating implementation:</p>	<p><i>What are the mechanisms for monitoring and evaluating the implementation, outcomes and impact of the initiative?</i></p> <p>After the completion of each activity, an evaluation process will be put in place to identify the strengths and weaknesses of project implementation.</p> <p><i>What are the specific monitoring and evaluation tools involved?</i></p> <p>Questionnaires</p>
<p>Challenges/Lessons learned</p>	<p><i>What have been/were the main challenges to implementation?</i></p> <p>The project has just started receiving strong institutional support from the countries involved. Challenges still to be assessed.</p> <p><i>What lessons learned have been/can be utilized in the planning of future initiatives?</i></p> <p>Same as above.</p>