

Round Table 2 Assessing the progress of Copenhagen Declaration

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According to the Copenhagen declaration and in confirmation with Eritrea's national guiding principles indoctrinated in the national charter; the implementation process is guided by the community based approach which brings the people at the center of their own development. For example, the social services provided are first and for most addressed with the community participation and involvement throughout the process; for the purpose of monitoring and evaluation and promoting ownership of the activities.

Two cases in point; the educational policy of the GoSE is free until the tertiary levels, while it is also compulsory for basic education (to complete grade 8). The provision of Educational opportunities guided by the principle of social justice to ensure equity and inclusion. The education system fills in the gap in access by providing alternative modalities such as; the adult literacy program, complementary elementary education (CEE) and nomadic education for all vulnerable children and persons with disables.

By the same talking health services are provided to all segment of the society with very minimal payment. There is a community participation in the fight against communicable disease and compacting harmful traditional practices.

To implement the ten declaration of Copenhagen, the GoSE closely worked with development partners such as the UN agencies, GPE (Global Partnership for Education), and African Development Bank through bilateral agreement.

In order to ensure sustainability of the implementation of the program and to fill the existing gaps the GoSE encourages self-reliance approach, social justice and having ownership throughout the programs.